

Internet Safety Assessment: Staying Safe Online

Learning objective: To understand how to stay safe online, identify risks, and know who to ask for help.

Read each question carefully. Use the word bank if you get stuck. Write your answers in the boxes provided.

Kit the fox uses the internet to learn about computers. Kit knows that the internet is a great place, but he always follows safety rules. He never shares his name, address, or school name with people he meets online.

Word bank: Password · Private · Trusted adult · Kind · Report · Personal information

1. Kit never shares his home address or school name. What do we call this type of information? (2 marks)

2. If you see something online that makes you feel sad or worried, what is the first thing you should do? (3 marks)

3. Why is it important to have a strong, secret password for your online games? (3 marks)

4. Complete this sentence: When I am talking to people online, I should always be _____ . (2 marks)

5. Write three rules you follow to keep yourself safe when you go online. Use the sentence starters: 1. I will... 2. I will... 3. I will... (5 marks)

Draw: Draw a picture of yourself using a computer or tablet in a safe way. Show a trusted adult nearby.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of themselves using a computer or tablet in a safe way, with a trusted adult nearby.

Extension challenge: Imagine you are teaching a younger student how to be safe online. Write a short note to them explaining why they should never talk to strangers on the internet. (Total: /25)