

Kit's Digital Detective Mission: Staying Safe Online

Learning objective: To identify potential online risks, understand the importance of keeping personal information private, and demonstrate how to respond to suspicious digital interactions.

Read each scenario carefully. Use your knowledge of digital footprints and online safety to answer the questions. Think like Kit, our clever fox who knows that being careful is the most important part of being a digital explorer.

Word bank: Personal information · Digital footprint · Privacy settings · Password · Trusted adult · Cyberbullying · Secure · Screen capture

1. Kit receives a message from a stranger on a gaming platform asking for the name of their school and their home address. Explain why Kit should not share this information, even if the person seems friendly. (2 marks)

2. You are creating a new password for an educational website. Using your knowledge of cybersecurity, justify why 'Monkey123' is a weak password compared to a complex string of random words and symbols. (2 marks)

3. Compare and contrast the risks of posting a photo on a public social media profile versus sharing it only with a small, private group of known friends. (3 marks)

4. What might happen if someone accidentally shares their digital footprint by posting something unkind about a classmate? Explain the long-term impact of this action. (3 marks)

5. You see an advertisement pop up on your screen promising a 'Free Prize' if you click the link and enter your email address. What is the smartest course of action and why? (2 marks)

Draw: Draw a 'Digital Shield' that protects your personal information. Inside the shield, draw or write three things that you must always keep private (e.g., passwords, home address, school name).



Extension challenge: Design a 'Digital Safety Poster' for your classroom. Your poster must include a catchy slogan and three golden rules for pupils to follow when using the internet. Write a short paragraph justifying why your chosen rules are the most essential for Year 4 pupils to follow.