

Adventures with Adverbs

Learning objective: To identify and use adverbs to describe how an action is performed.

Read the story about Max the monkey below. Find the adverbs that describe how he is moving and solving his maths puzzles, then answer the questions.

Max the monkey sat in the tall tree. He looked at his maths puzzle and started to work carefully. He wanted to get the answer right! Suddenly, a bright butterfly flew past. Max jumped quickly to catch a glimpse of it. He hummed a little tune happily while he worked. When he finally solved the sum, he cheered loudly for all his friends to hear. Max enjoyed his morning of learning.

Word bank: carefully · quickly · loudly · happily · silently · slowly

1. Find and copy one adverb from the story that tells us how Max worked on his puzzle. (1 mark)

2. How did Max cheer when he solved the sum? Use a word from the text. (1 mark)

3. Which word in the story describes how Max jumped? (1 mark)

4. Write a sentence of your own using the adverb 'slowly' to describe a snail moving. (2 marks)

5. Why do we use adverbs in our writing? Explain in your own words. (2 marks)

Draw: Draw a picture of Max the monkey solving a maths puzzle. In your drawing, show Max doing something 'carefully' or 'happily'.



Extension challenge: Choose two adverbs from the word bank that were not in the story and write two new sentences using them to describe how you get ready for school.