

Max the Monkey's Adverb Adventure

Learning objective: To identify and use adverbs to describe how an action is performed, identifying the '-ly' suffix.

Max the Monkey is trying to solve a maths puzzle, but he needs your help to describe how he is doing his work! Look at the sentences below. Fill in the gaps by choosing the best adverb from the word bank to explain how Max is acting. Each adverb must be used once.

Word bank: carefully · happily · quickly · slowly · patiently · neatly

1. 1. Max counted his wooden blocks _____ so he would not make a mistake. (1 mark)

2. 2. When he finished the puzzle, he smiled _____ at his friends. (1 mark)

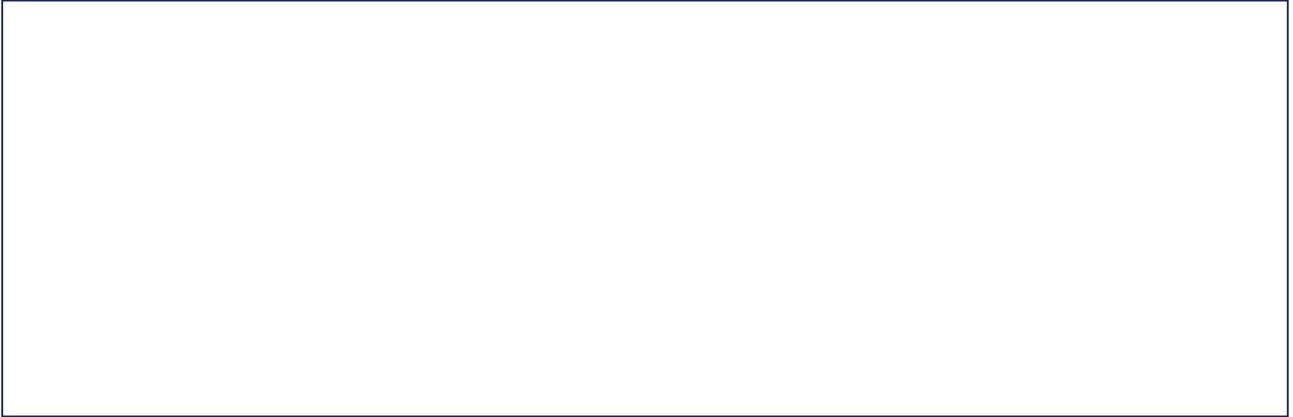
3. 3. Max wrote the numbers in his notebook _____ to make sure they were easy to read. (1 mark)

4. 4. The monkey moved _____ because he was excited to start the next challenge. (1 mark)

5. 5. Max waited _____ for his friends to arrive so they could solve the puzzle together. (1 mark)

6. 6. Explain why these words are called adverbs. What do they tell us about the verb? (2 marks)

Draw: Draw a picture of Max the Monkey solving a puzzle. Add a speech bubble showing Max using an adverb to describe his own actions, for example: 'I am thinking deeply!'



Extension challenge: Choose two adverbs from the word bank that were not used in the sentences above and write your own sentence for each one. Remember, an adverb describes how an action is done!