

The Great Winter Solstice Quest

Learning objective: To use descriptive language, adverbial phrases, and emotive vocabulary to sequence and enhance a narrative story.

Max the monkey and Leo the lion are preparing for the Winter Solstice feast in the Great Oak Forest. Below is a story that is missing some excitement! Choose words from the word bank to fill in the blanks, ensuring the sentences make sense and use interesting vocabulary to describe the festive atmosphere.

Word bank: shimmering · deliciously · frantically · enchanted · magnificent · joyfully · frosty · eagerly

1. 1. Leo the lion looked out at the (1) _____ morning. He could see his breath in the cold air. Max was (2) _____ searching for the hidden decorations. (2 marks)

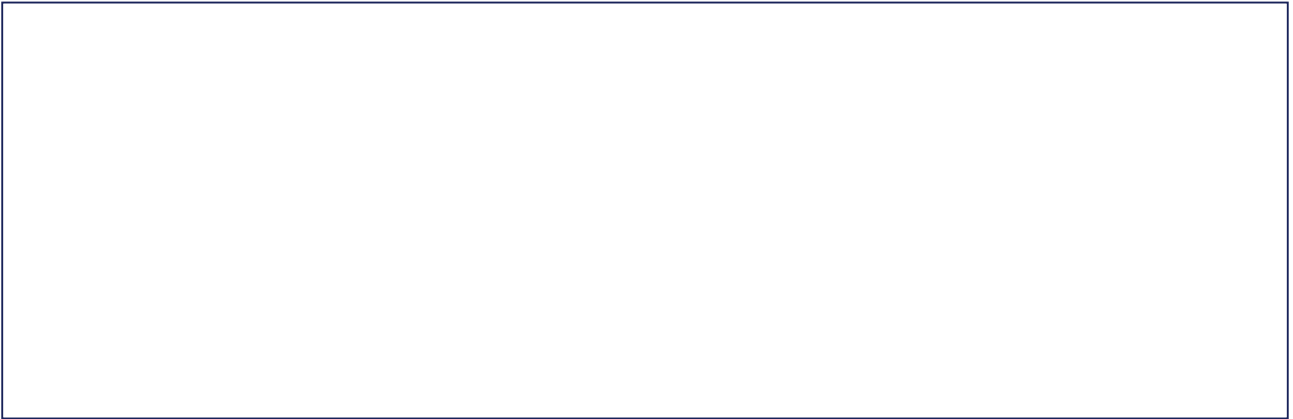
2. 2. They found a (3) _____ pine tree in the centre of the meadow. It was covered in (4) _____ snow that sparkled like diamonds in the pale sunlight. (2 marks)

3. 3. The friends worked (5) _____ to hang the garlands. Finally, the feast was ready; it smelled (6) _____ and everyone gathered around to share the meal. (2 marks)

4. 4. Write one sentence of your own to finish the story, using at least one fronted adverbial (e.g., 'With a happy sigh, ...'). (3 marks)

5. 5. Why do you think Max chose the word 'enchanted' to describe the forest during the festival? Explain your reasoning. (2 marks)

Draw: Draw the scene of the Great Oak Forest feast. Include the shimmering pine tree and the table of food that Max and Leo prepared.



Extension challenge: Imagine you are inviting a guest to the Winter Solstice feast. Write a formal invitation including the location, the time, and a description of one special dish costing £4.50 that will be served.