

Year 5 English Assessment: Mastering Conjunctions

Learning objective: To identify, use, and understand the role of coordinating and subordinating conjunctions in sentences.

Read each question carefully. Use your knowledge of grammar to complete the tasks. Ensure your spelling is accurate and your sentences are punctuated correctly.

Max the monkey was busy preparing for his jungle picnic. He wanted to pack his favourite snacks, but he had run out of bananas. He decided to search the forest floor because he knew the wild trees were full of fruit. While he climbed the ancient mahogany tree, he spotted a golden mango. He felt hungry, yet he decided to save it for his friends.

Word bank: although · because · while · yet · since · so · unless · but

1. Identify two coordinating conjunctions used in the passage above. (2 marks)

2. Identify one subordinating conjunction used in the passage and explain what role it plays in the sentence. (3 marks)

3. Join these two sentences using a subordinating conjunction: 'Pip the caterpillar read a book. The sun began to set.' (2 marks)

4. Rewrite the following sentence by moving the subordinate clause to the beginning of the sentence: 'Nova the owl stayed awake all night because she wanted to count the stars.' (3 marks)

5. Explain the difference between a coordinating conjunction and a subordinating conjunction. Give one example of each in your explanation. (4 marks)

6. Look at the image of Ellie the elephant preparing for a history lesson. Write a short paragraph (3-5 sentences) describing what she is doing. You must include at least one coordinating conjunction and two different subordinating conjunctions in your writing. (6 marks)

7. Fill in the blanks: 'Zara wanted to paint a portrait, _____ she could not find her brushes. She searched for an hour, _____ she finally spotted them behind the easel.' (2 marks)

8. Create one complex sentence using the word 'although' that relates to Finn the dolphin exploring the ocean. (3 marks)

Draw: Draw Ellie the elephant in her library, surrounded by old scrolls and history books, preparing for her lesson.

Extension challenge: Total: /25. Write a creative story starter (no more than 100 words) about Kit the fox finding a hidden computer in the woods, using at least four different conjunctions.