

Mastering Conjunctions with Max the Monkey

Learning objective: To identify and use a range of coordinating and subordinating conjunctions to link clauses and sentences effectively.

Read each question carefully. Use your knowledge of conjunctions to join, replace, or identify the words that connect ideas in your writing.

Max the Monkey is busy solving maths puzzles in the jungle today. He needs your help to connect his ideas together using the right conjunctions.

Word bank: although · because · but · so · since · yet · while · or

1. Circle the conjunctions in this sentence: 'Max wanted to climb the tall tree, but he was worried it might be too slippery, so he decided to wait.' (2 marks)

2. Join these two sentences using a subordinating conjunction: 'Max counted the coconuts. He felt hungry.' (1 mark)

3. Fill in the gap with a suitable coordinating conjunction: 'Max could work on his algebra puzzles _____ he could practise his long division.' (1 mark)

4. Rewrite this sentence using the conjunction 'although' at the beginning of the sentence: 'Max finished his homework quickly, although he found the fractions difficult.' (2 marks)

5. Explain why 'because' is a subordinating conjunction and 'but' is a coordinating conjunction. Give an example for each. (3 marks)

Draw: Draw a picture of Max the Monkey sitting on a branch holding a notepad. Around him, draw two different puzzles he is solving, and label the connection between them using a speech bubble that contains a conjunction.



Extension challenge: Write a short paragraph (3-4 sentences) about a day in the life of Max the Monkey. You must include at least two coordinating conjunctions and two subordinating conjunctions in your writing.