

Max's Maths Adventure Diary

Learning objective: To use the first-person perspective and time conjunctions to write a diary entry.

Max the monkey had a busy day solving puzzles! Read the diary entry below. Fill in the missing words from the word bank to help Max finish his story. Use the sentence starters provided to help you write your own diary entry at the end.

Dear Diary, Today was such an _____ day! In the _____, I sorted my apple collection into groups of four. Then, I spent the _____ solving tricky number _____. I felt very proud. I finished my work _____ and went to play in the trees.

Word bank: happily · morning · puzzles · afternoon · excited

1. 1. Look at the passage. Which word tells us how Max felt about his day? Write it here: (1 mark)

2. 2. Max did his number puzzles in the afternoon. What did he do in the morning? Use this sentence starter: 'In the morning, Max...' (2 marks)

3. 3. Think about your own day. Write one sentence about what you did using a time word like 'First' or 'Then'. (2 marks)

4. 4. Why do you think Max likes to write in a diary? Use this sentence starter: 'Max writes in a diary because...' (2 marks)

Draw: Draw a picture of Max the monkey solving a maths puzzle at his desk.



Extension challenge: Can you add one more sentence to Max's diary about what he might do tomorrow?