

A Day in the Life of a Time-Travelling Explorer

Learning objective: To use descriptive language and emotive vocabulary to plan a diary entry through illustration and annotation.

Imagine you are an explorer who has just returned from an incredible journey with Leo the Lion. Use the space below to draw a 'snapshot' of the most exciting moment of your day. Use the word bank to label your drawing with sensory details and feelings.

Draw: Draw a scene featuring yourself and Leo the Lion discovering a hidden, ancient location. Use a 'close-up' perspective to focus on a specific detail (like a glowing artefact or a strange plant). Include speech bubbles for your thoughts and use arrows to point to features that describe how the air felt or what the scene smelled like. Your style should be detailed and expressive, using lines to show movement or magic.



Label words: breathtaking · anticipation · vibrant · astonishment · hushed · muffled · magnificent · mysterious

Steps:

1. Identify one object in your drawing that represents a turning point in your day. Justify why this object was significant to your journey.
2. Compare and contrast your feelings at the start of the day with your feelings at the end. Explain why these emotions changed.

3. What might happen if you were to share this diary entry with a friend? Would you change any of the vocabulary? Explain your reasoning.