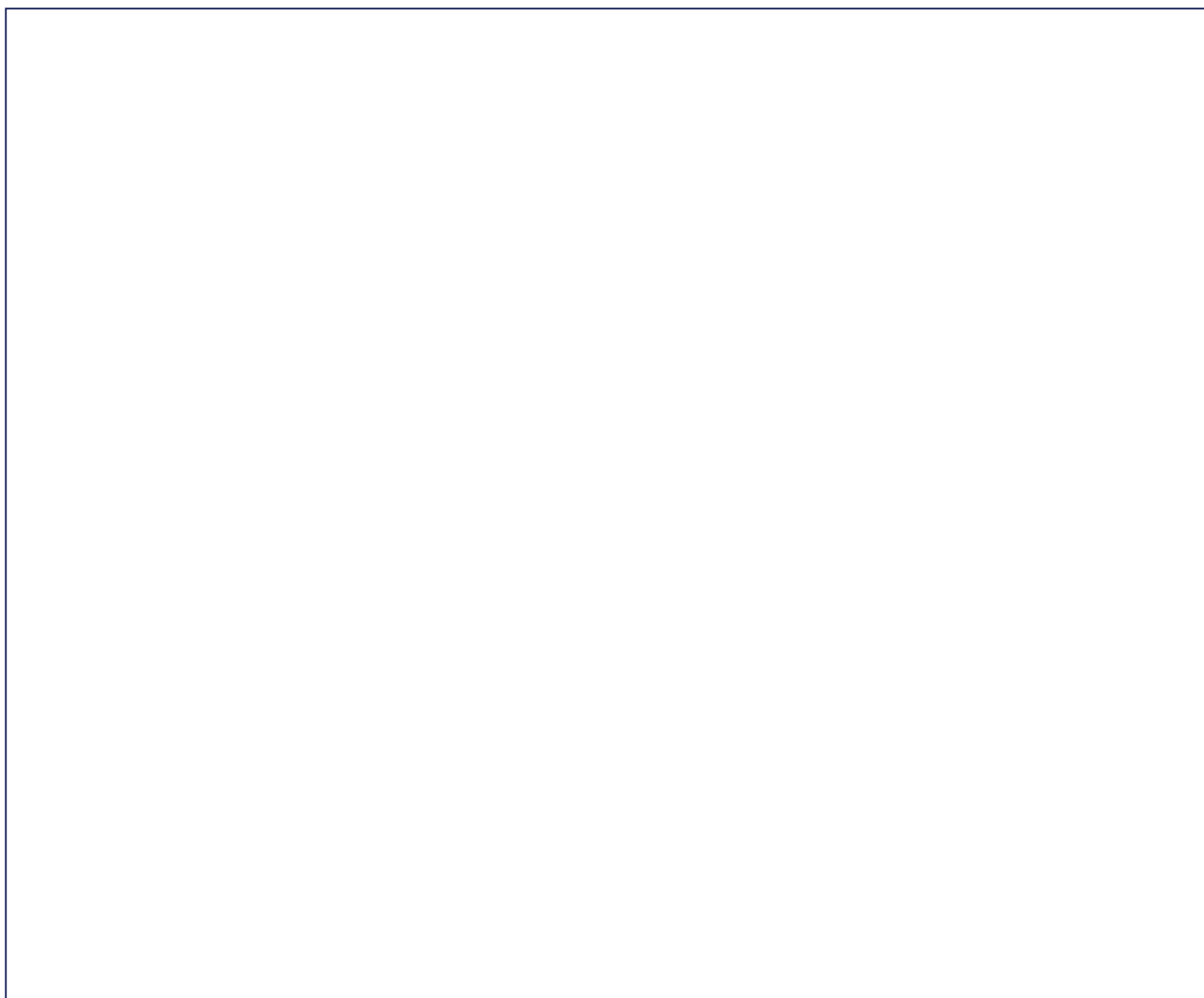


Discussing the Future: A Planning Sketch

Learning objective: To use visual planning to organise arguments for a balanced discussion text.

Use this sheet to plan a balanced discussion about whether our school should have a 'Digital-Free Day' every week. Draw your ideas in the box and label the different sides of the argument using the words provided.

Draw: Create a split-screen scene. On the left side, draw a sunny park scene showing children playing with books and skipping ropes (the 'for' side). On the right side, draw a classroom scene with tablets and computers (the 'against' side). Keep your style clear, using neat lines so you can add your labels from the word bank around the edges of the drawing.



Label words: Introduction · Arguments for · Arguments against · Balanced conclusion · Key evidence · Counter-argument

Steps:

1. Step 1: Draw a line down the centre of your space. On the left, draw two icons representing the 'Pros' of a digital-free day. Label them.
2. Step 2: On the right side, draw two icons representing the 'Cons' (reasons why some might disagree). Label them.

3. Step 3: At the bottom of your page, draw a small scale or balance beam. Add a label for your 'Final Opinion' in the centre.
4. Step 4: Use an arrow to point to one of your drawings and write a one-sentence 'key piece of evidence' to support it.
5. Step 5: How does a balanced discussion text help the reader? Explain in one sentence.