

The Easter Story: Perspectives and Reflections

Learning objective: To demonstrate understanding of the narrative arc of the Easter story and explore the themes and symbolism associated with the season.

Read the questions carefully and use your knowledge of the Easter story to provide thoughtful, well-structured answers.

This worksheet requires you to draw upon your prior knowledge of the Easter narrative. Think about the sequence of events from the arrival in Jerusalem, through the events of Holy Week, to the final celebration. Consider how these events are remembered today through various cultural and religious traditions.

Word bank: Palm Sunday · betrayal · reflection · resurrection · symbolism · sacrifice · tradition · new beginnings

1. Identify two significant events that occur during Holy Week and explain why they are considered pivotal to the narrative. (4 marks)

2. Max the monkey is confused about why we use eggs as a symbol at Easter. Explain the link between eggs and the theme of 'new beginnings'. (2 marks)

3. How does the mood of the story change from Good Friday to Easter Sunday? Use evidence from the story to support your answer. (3 marks)

4. Pip the caterpillar wants to write a poem about the story. If you were writing a short stanza to describe the feeling of hope at the end of the story, what two adjectives would you use and why? (2 marks)

5. Many people enjoy an Easter meal. If you were planning a feast to celebrate, and you had a budget of £25.00, list three items you would buy and the estimated cost for each, ensuring your total does not exceed your budget. (3 marks)

Draw: Draw a scene that represents the concept of 'new beginnings'. Include at least one symbol of spring or the Easter season, such as a budding flower or a butterfly.



Extension challenge: Research a tradition from another country that celebrates the arrival of spring or the Easter season. Write a short paragraph explaining how it is similar to or different from traditions in the UK.