

Year 4 English Assessment: How Things Work

Learning objective: To identify and use the features of an explanation text.

Read the text carefully. Then, answer the questions below. Use the word bank if you need help.

How a Honeybee Makes Honey. First, the busy honeybee flies to a flower to collect nectar. Next, she carries the nectar back to the hive. Then, the bees work together to turn the nectar into honey. Finally, they store the honey in honeycomb cells. Bea the bee says this is hard work!

Word bank: Title · Diagram · Heading · Chronological · Technical vocabulary · Paragraph

1. What is the purpose of an explanation text? Tick one: To tell a story or To explain how something works. (1 mark)

2. Look at the passage. Write down two time words (conjunctions) used to show the order of events. (2 marks)

3. Why do we use headings and sub-headings in an explanation text? (2 marks)

4. Look at the passage again. It explains the process of making honey. Why is it important to write the steps in the correct order? (3 marks)

5. Imagine you are teaching someone how to brush their teeth. Write 3-4 sentences explaining the steps. Use words like 'First', 'Next', and 'Finally'. (5 marks)

Draw: Draw a picture of a bee visiting a flower and add a label to your drawing.



Extension challenge: Total: /25. Extension: Write one sentence explaining why a diagram helps the reader understand the text better.