

Max's Maths Adventure

Learning objective: To identify and use fronted adverbials to describe how, when, or where an action happens.

Read the story about Max. Look for the fronted adverbials at the start of the sentences. Use the word bank to help you answer the questions below.

Max the monkey loved to solve tricky maths puzzles. Early in the morning, he climbed to the top of the tall oak tree to think. He kept his notebook safe in a wooden box. With a big smile, Max opened his book. He looked at the sums written on the page. In the forest, the birds sang beautiful songs while he worked. Max felt very happy when he found the right answer. Slowly, he wrote down the final total: £12.50. He loved using his brain to work things out. Before lunch, he packed his pencils away. He felt proud of his hard work. Suddenly, he heard a rustle in the leaves. It was his friend Pip the caterpillar coming to say hello. Max was ready for a new puzzle. He knew that maths was the best game of all. Every day, he practised his addition and subtraction to get better. Max was a very clever monkey indeed.

Word bank: Fronted adverbial · Comma · Time · Place · Manner

1. Find and copy one fronted adverbial from the text that tells us when something happened. (1 mark) (1 mark)

2. Where does Max go to think about his puzzles? (1 mark) (1 mark)

3. Why do you think Max uses a notebook to write down his sums? (2 marks) (2 marks)

4. What tells us that Max is a tidy monkey? (2 marks) (2 marks)

5. Do you think Max enjoys his maths work? Explain why. (2 marks) (2 marks)

Draw: Draw Max the monkey sitting in a tree with his maths notebook. Include a comma on a sign next to him to show where the fronted adverbial starts!



Extension challenge: Write your own sentence about Max starting with a fronted adverbial. Use a comma after your opening phrase. Example: 'Under the tree, Max ate a snack.'