

Max the Maths Monkey's Grammar Adventure

Learning objective: To identify and use nouns, adjectives, and verbs accurately within a sentence.

Read the story below about Max. Then, use your knowledge of grammar to answer the questions. Make sure to check your spelling and punctuation!

Max the monkey sat on a sturdy branch. He was looking at a very difficult puzzle. The puzzle had many bright, golden pieces. Max worked quickly. He moved the pieces across the wooden table. Suddenly, he saw the answer! He felt very happy because he had solved the tricky problem. Max celebrated by eating a delicious, yellow banana.

Word bank: scrambled · golden · puzzle · cleverly · monkey · solved · banana

1. Find and copy two adjectives from the passage that describe the banana. (2 marks)

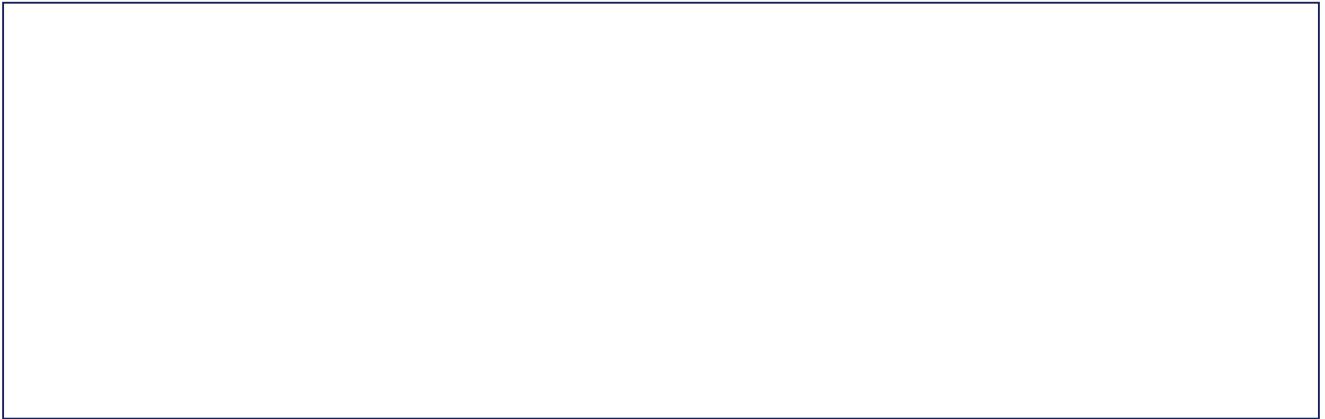
2. Identify the proper noun used in the first sentence. Why does it start with a capital letter? (2 marks)

3. Find two verbs in the passage that show actions Max performed. (2 marks)

4. Rewrite this sentence adding an adjective to describe the branch: 'Max sat on a branch.' (1 mark)

5. Is the word 'quickly' a noun, a verb, or an adverb? Explain how you know. (2 marks)

Draw: Draw a picture of Max the monkey sitting at a desk, surrounded by his maths puzzles and a delicious snack.



Extension challenge: Max wants to buy some new puzzle pieces for £4.50. If he has a £5 note, how much change should he receive? Write your answer as a full sentence using a capital letter and a full stop.