

## Year 5 Assessment: The Art of Instruction

*Learning objective: To demonstrate understanding of the features, structure, and formal tone required for writing effective instructional texts.*

Read the following short guide and answer the questions below. Ensure your answers use clear, formal language.

How to Build a Sturdy Birdhouse for the Garden

Before you begin, ensure you have gathered all necessary materials, including untreated wood, galvanised nails, and a hammer. Safety is paramount, so please wear protective goggles at all times.

1. Measure and cut your wood panels carefully to ensure they fit together perfectly.
2. Align the base with the side panels and hammer the nails in steadily.
3. Attach the roof at a slight angle to allow rainwater to run off.
4. Finally, paint the exterior with non-toxic, weather-proof paint to protect the wood from the elements.

Remember to hang your birdhouse in a quiet, sheltered spot away from direct sunlight.

*Word bank: Imperative verb · Chronological order · Bullet points · Subheading · Conjunction · Adverbial*

**1. Identify two imperative verbs used in the passage. (2 marks)**

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**2. Why is it important for instructional texts to be written in chronological order? (2 marks)**

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**3. Max the monkey is writing instructions for a maths game. Suggest one reason why he should use subheadings in his text. (2 marks)**

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**4. Rewrite the following sentence to make it more formal: 'You need to make sure the nails are in straight so the house does not fall down.' (2 marks)**

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**5. Explain the purpose of the 'Before you begin' section in the passage. Why is this information provided before the numbered steps? (3 marks)**

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**6. Look at the passage again. How do the features (such as numbers and layout) help the reader compared to a long paragraph of text? (4 marks)**

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**7. Writing Task: Imagine Pip the bookworm is teaching a group of friends how to organise a bookshelf. Write a short set of instructions (4-5 steps) for sorting books. Use at least two imperative verbs and one adverbial of time. (5 marks)**

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**8. Identify one example of a fronted adverbial used in the passage and explain how it adds detail to the sentence. (3 marks)**

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**Draw: Draw a clear, labelled diagram of an object you use every day, including two simple instructions next to your drawing.**



*Extension challenge: Total: /25. Challenge: Write a paragraph explaining why instructions must be clear and concise, using the word 'ambiguity' in your answer.*