

Max's Magnificent Maths-Kit Organiser

Learning objective: To write and identify clear, sequential instructions using imperative verbs and time adverbials.

Read the instructions below written by Max the monkey. Use the passage to answer the questions, ensuring you look for the bossy (imperative) verbs.

How to Organise Your Maths Equipment:

1. First, collect all your geometry tools, including your protractor, compass, and ruler.
2. Gently place your ruler inside the longest section of your pencil case.
3. Carefully slide your protractor into the side pocket to prevent it from snapping.
4. Next, sharpen your pencils until they have a fine, precise point.
5. Finally, check that your compass is locked shut before popping it into the secure pouch.

Following these steps ensures your equipment stays in perfect condition for solving tricky puzzles!

Word bank: Imperative · Chronological · Adverbial · Sequential · Bullet points · Fronted

1. Identify two imperative (bossy) verbs used in the first three steps of the instructions. (2 marks)

2. Why does Max suggest that you place the protractor in the side pocket? (1 mark)

3. Find and copy one time adverbial from the text that helps show the order of the steps. (1 mark)

4. Why is it important to use a chronological order when writing instructions like these? (2 marks)

5. If Max wanted to add a step about cleaning the desk, where should he place it and why? (2 marks)

Draw: Draw a tidy pencil case containing the items Max mentioned: a ruler, a protractor, a compass, and sharpened pencils. Label each item using a neat arrow.



Extension challenge: Write a new instruction step for Max using a fronted adverbial (e.g., 'Before you start, ...') to explain how to label your pencil case so it doesn't get lost.