

Newspaper Writing Assessment: The Forest Mystery

Learning objective: To identify the features of a newspaper report and write a short, factual news story.

Read the text below carefully. Answer the questions in the boxes provided. Use the word bank if you need help with spelling.

LOCAL NEWS: EXTRA! EXTRA!

Giant Acorn Found in Park!

Yesterday morning, Max the monkey found a giant acorn in the middle of Oakwood Park. Max said, 'I have never seen such a large nut in my whole life!' The park ranger, Mr. Green, believes the acorn fell from a very rare tree. Everyone is invited to come and see the giant acorn this weekend. It will be kept safe in the park office.

Word bank: Headline · Caption · Who · What · When · Where · Why · Fact · Report · Past tense

1. 1. What is the name of the 'Headline' in the text above? (2 marks)

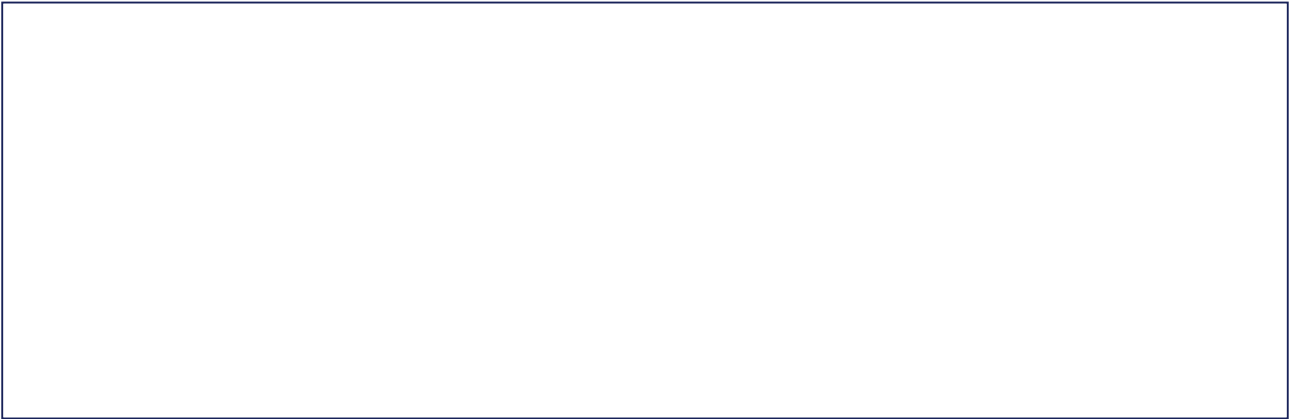
2. 2. Newspapers tell us facts about things that have already happened. Which 'tense' do we use to write a report? (Circle one: Present tense / Past tense) (2 marks)

3. 3. Look at the passage. Who found the giant acorn? (2 marks)

4. 4. List two things that must be in a newspaper report (e.g. a photo or a name). (4 marks)

5. 5. Imagine Pip the caterpillar discovered a tiny, golden leaf. Write a short newspaper report (3 sentences) about this discovery. Remember to use the 5 Ws: Who, What, When, Where, Why. (15 marks)

Draw: Draw a picture of Max the monkey standing next to the giant acorn to go with the newspaper story.



Extension challenge: Can you add a 'caption' under your drawing that explains what is happening in the picture? Total: /25