

A Big Discovery in the Park

Learning objective: To retrieve information and make inferences from a newspaper report.

Read the news report below carefully. Look for the '5 Ws' (Who, What, Where, When, Why). Use the word bank to help you understand the tricky words. Write your answers in the spaces provided.

Max the monkey was in the park on Tuesday morning. He was looking for maths patterns in the leaves. Suddenly, he saw something shiny hidden under a large oak tree. It was a small, dusty box made of wood. Max opened the lid and found a collection of old coins and a handwritten map. He was very excited! Max took the box to his friend Ellie the elephant. Ellie looked at the items and said, 'These coins are from a very long time ago!' They decided to call the local museum to share their discovery. A reporter arrived by lunchtime to take a photo of Max and the treasure. The headline in the park newspaper read: 'Monkey Finds Secret Treasure Near Oak Tree'. Max felt proud to help history come alive. He said, 'I love solving puzzles, but this is the best one yet!'

Word bank: Headline: The title of a news story. · Reporter: A person who writes news. · Evidence: Facts that show something is true. · Report: A piece of writing about an event.

1. Who found the wooden box in the park? (1 mark)

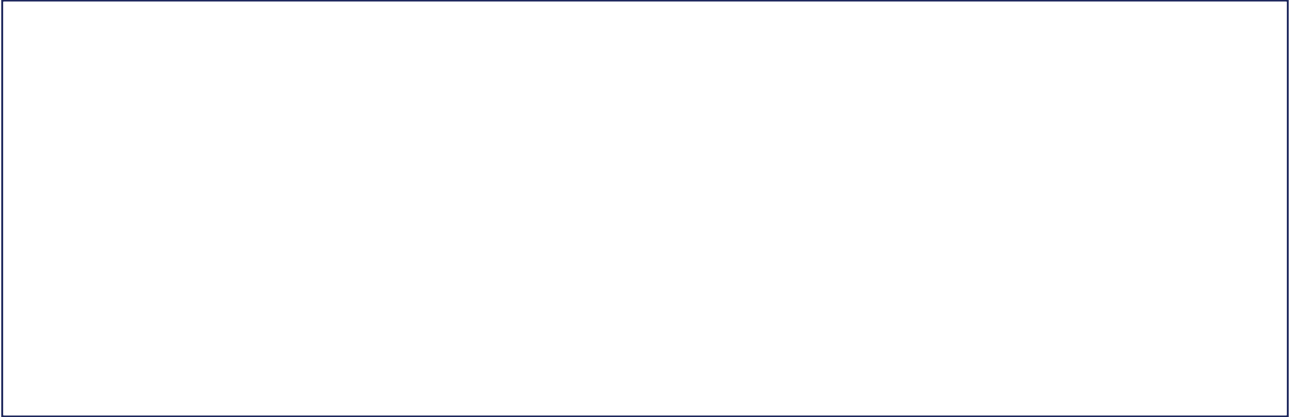
2. What did Max find inside the box? (2 marks)

3. Why did Max take the box to Ellie the elephant? (2 marks)

4. How do we know that the coins were very old? (2 marks)

5. Do you think Max was a good friend to the museum? Explain your answer. (2 marks)

Draw: Draw a picture of Max the monkey showing the shiny wooden box to Ellie the elephant under the big oak tree.



Extension challenge: Imagine you are a reporter. Write your own short headline for this story using five words or less.