

Nova's Amazing Owl Report

Learning objective: To identify and use the key features of a non-chronological report.

Nova the owl is writing a report about how owls live. She has mixed up the features! Read the sentences below and sort them into the correct 'feature' box. Use the word bank to help you identify which part of a report each sentence belongs to.

Word bank: Title · Sub-heading · Introduction · Fact · Closing sentence

1. 1. 'The Wise Barn Owl' - What feature is this? (Answer frame: This is the _____.) (1 mark)

2. 2. 'Where do owls live?' - What feature is this? (Answer frame: This is a _____.) (1 mark)

3. 3. 'Owls are birds that come out at night.' - What feature is this? (Answer frame: This is the _____.) (1 mark)

4. 4. 'Owls have very soft feathers to help them fly silently.' - What feature is this? (Answer frame: This is a _____.) (1 mark)

5. 5. 'Owls are truly wonderful creatures of the night.' - What feature is this? (Answer frame: This is the _____.) (1 mark)

Draw: Draw a picture of Nova the owl sitting on a branch. Next to her, draw a small box with a title and a sub-heading to show where they go on a page.



Extension challenge: Can you write one new fact about an owl using a sub-heading of your choice?