

Non-Chronological Report Masters with Max the Monkey

Learning objective: To identify and apply the structural and linguistic features of a non-chronological report.

Max the Monkey loves sorting facts! Read the questions carefully and complete the quiz to show you are a non-chronological report expert. Use the word bank to help you.

Answer Key: 1.C, 2.True, 3.Introduction, 4.B, 5.False, 6.Third person, 7.D, 8.A, 9.Glossary, 10.True. Greater Depth logic: Reports use objective language to inform the reader rather than express personal opinion.

Word bank: Sub-headings · Factual · Glossary · Introduction · Third person · Bullet points · Diagrams · Formal

1. 1. Which of these is the main purpose of a non-chronological report? A) To tell a story, B) To give instructions, C) To provide information about a topic*, D) To explain how to bake a cake. (1 mark)

2. 2. True or False: Non-chronological reports should be written in the past tense if describing a living animal's habitat. (1 mark)

3. 3. What do we call the opening paragraph that tells the reader what the report is about? (1 word) (1 mark)

4. 4. Which feature helps break up large chunks of text to make the report easier to read? A) Rhymes, B) Sub-headings*, C) Speech bubbles, D) Song lyrics. (1 mark)

5. 5. True or False: You should use lots of 'I', 'me', and 'my' in a non-chronological report. (1 mark)

6. 6. Non-chronological reports are usually written in the first, second, or third person? (1 word) (1 mark)

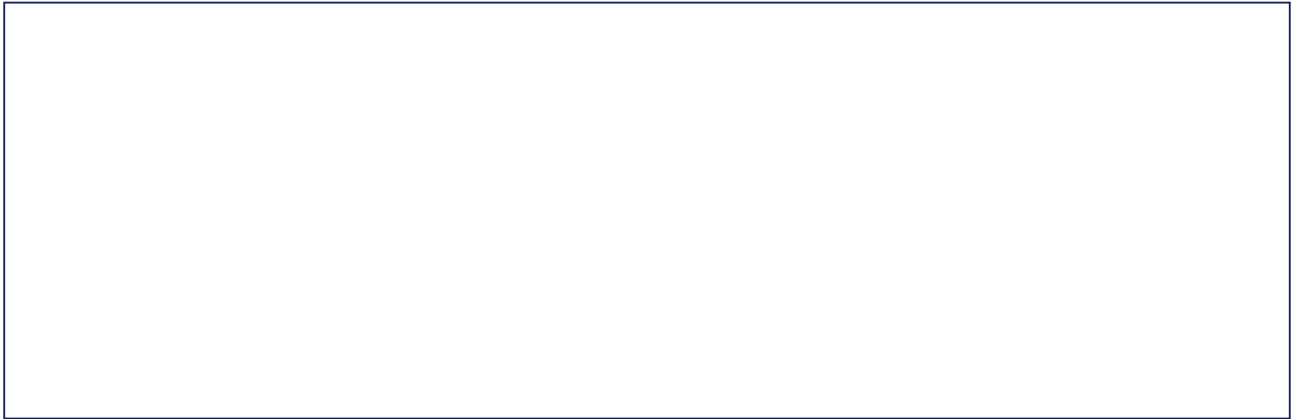
7. 7. Where would you find the definition of difficult words at the end of a report? A) The index, B) The title, C) The contents page, D) The glossary*. (1 mark)

8. 8. Which of these is a formal way to start a sentence in a report? A) 'The habitat of the leopard is...', B) 'I think leopards are cool...', C) 'Guess what leopards do!', D) 'My favourite animal is...' (1 mark)

9. 9. What do we call a labelled drawing that shows the parts of an object or animal? (1 word) (1 mark)

10. 10. True or False: Bullet points are a useful way to list facts clearly. (1 mark)

Draw: Draw a layout for a non-chronological report about 'The Life of a Honeybee'. Include a title, one sub-heading, and a small box for a diagram.



Extension challenge: 1. Explain why it is important for a non-chronological report to be written in the third person. 2. Compare and contrast a storybook and a non-chronological report; how does the language change? 3. Justify your answer: Why might a reader choose a report over a narrative text when researching for a school project? 4. What might happen if a non-chronological report did not have any sub-headings? 5. If you were writing a report on a mystery object, how would you decide which facts are the most important to include? 6. Propose a new sub-heading for a report on the history of the bicycle and explain why it is relevant.