

Non-Chronological Report Masters with Kit the Fox

Learning objective: To identify and understand the structural and linguistic features of non-chronological reports.

Help Kit the Fox organise his research files! Read each question carefully and circle the correct answer. Remember, non-chronological reports are all about facts, not stories.

Answer Key: 1. B, 2. True, 3. False, 4. Sub-headings, 5. C, 6. True, 7. Present tense, 8. B, 9. False, 10. A

Word bank: Sub-headings · Factual · Formal · Third person · Present tense · Glossary · Diagram

1. 1. Which of the following best describes the purpose of a non-chronological report? A) To tell a story with a plot. B) To provide information about a specific topic.* C) To give instructions on how to bake a cake. D) To persuade someone to buy a product. (1 mark)

2. 2. True or False: Non-chronological reports should be written in the third person (using words like 'it', 'they', or 'he/she' rather than 'I' or 'we'). (1 mark)

3. 3. True or False: You should include your own personal opinion about the topic in a non-chronological report. (1 mark)

4. 4. What do we call the short titles used to break up the text into different sections? (One word answer) (1 mark)

5. 5. Which feature helps the reader find the meaning of difficult technical words? A) A map. B) An index. C) A glossary.* D) An introduction. (1 mark)

6. 6. True or False: Non-chronological reports are usually written in the present tense because facts are generally true all the time. (1 mark)

7. 7. Which tense should you use when writing a report about facts? (One word answer) (1 mark)

8. 8. Why is a diagram useful in a report? A) To make the page look pretty. B) To help the reader visualise the information.* C) To take up empty space. D) To hide spelling mistakes. (1 mark)

9. 9. True or False: The paragraphs in a non-chronological report must happen in a specific time order (like a timeline). (1 mark)

10. 10. Which tone is most appropriate for a non-chronological report? A) Formal and objective.* B) Silly and funny. C) Angry and shouting. D) Mysterious and secretive. (1 mark)

Draw: Kit the Fox is writing a report about 'The Life of a Forest Fox'. Draw a diagram of a fox and label three parts of its body using scientific labels, just like in a real non-chronological report!



Extension challenge: Choose an animal or a planet. Write a short paragraph (4-5 sentences) about it using the present tense and one sub-heading.