

Paragraph Power with Pip

Learning objective: To understand how to group related ideas into paragraphs.

Read the story below. It is missing paragraph breaks. Use a pencil to draw a line where a new paragraph should start. Then, answer the questions to show what you have learned. Remember to use the word bank to help you.

Pip the caterpillar crawled onto a bright green leaf. He felt very hungry today. He looked for a tasty snack to eat. Pip found a juicy red apple near the garden gate. It cost £1.00 at the market. He took a small bite and felt happy. After his snack, Pip decided to explore the tall oak tree. He climbed up the rough bark. He saw a beautiful butterfly flying in the sky. Pip waved hello and started to write a new poem about the sunshine.

Word bank: Paragraph · Topic · Idea · Group · Change · Structure

1. Where should the new paragraph start? Write the first three words that should begin the second paragraph. (2 marks)

2. What is the main idea of the first paragraph? (2 marks)

3. What is the main idea of the second paragraph? (2 marks)

4. Why do we use paragraphs in our writing? (2 marks)

Draw: Draw a picture of Pip the caterpillar having a snack by the garden gate, and another picture of Pip climbing the tall oak tree.



Extension challenge: Write one more sentence to add to the second paragraph about what Pip does next in the tree.