

Max the Monkey's Phonics Adventure

Learning objective: To identify and use split digraphs (a-e, e-e, i-e, o-e, u-e) in words and sentences.

Read the story about Max the monkey. Underline all the words that contain a split digraph. Then, answer the questions below to help Max solve his jungle puzzle.

Max the monkey was feeling very happy. He found a large, round stone near his favourite tree. 'What a fine day!' Max said with a wide smile. He wanted to bake a cake for his friends. He went to his home and found a big cube of butter. 'This will be a treat!' he cheered. Max felt like the luckiest monkey in the jungle.

Word bank: cake · smile · home · huge · these · time · bone · cube

1. Find two words in the story that use the 'i-e' split digraph sound. Write them here. (2 marks)

2. Why was Max feeling happy in the story? (2 marks)

3. Look at the word 'cake'. What would happen to the sound if we took the 'e' off the end? (2 marks)

4. Max found a 'stone'. Can you think of one more word that rhymes with stone and uses the 'o-e' split digraph? (1 mark)

5. Write a sentence using the word 'huge' to describe something Max might see in the jungle. (2 marks)

Draw: Draw a picture of Max the monkey in his home kitchen getting ready to bake his special cake.



Extension challenge: Can you write a list of five more words that use a split digraph? Ask a partner to check if you have placed the 'magic e' in the right place!