

Playscript Skills Assessment

Learning objective: To identify and use the features of a playscript, including character names, dialogue, and stage directions.

Read the short script below. Use the Word Bank to help you answer the questions. Write your answers in the spaces provided.

Setting: A sunny forest clearing.

[Pip is sitting on a large leaf, reading a tiny book.]

Max: Hello Pip! What are you reading today?

Pip: (Excitedly) I am reading a book about maths puzzles, Max!

Word bank: Character name · Dialogue · Stage directions · Setting · Colon

1. Look at the text '[Pip is sitting on a large leaf]'. What is this part of the playscript called? (2 marks)

2. Find the punctuation mark used after a character's name (like Max:). What is the name of this punctuation mark? (2 marks)

3. Why do we use stage directions in a playscript? Use a sentence starter: Stage directions tell the actors... (3 marks)

4. In the passage, identify one example of dialogue. Write it below. (3 marks)

5. Write your own short scene. Use one character name, a colon, and one line of dialogue. Include one stage direction in brackets. (5 marks)

6. If Max wanted to buy a new book for £3.50 and a bookmark for 50p, how much would he spend in total? (2 marks)

7. Why is it important for the character's name to be on the left side of the page? (3 marks)

8. Who is the character that loves reading books in our story? (2 marks)

9. What does the word 'setting' tell the reader? (3 marks)

Draw: Draw a picture of Pip the caterpillar sitting on a leaf in the forest with his book.



Extension challenge: Write a short scene where Nova the owl asks Pip a question about the stars. Total: /25