

# Year 1 Poetry Assessment: The Rhyme and Rhythm Challenge

*Learning objective: To identify rhyming words, understand simple poetic structure, and compose an original four-line poem.*

Read the poem by Pip the Bookworm carefully. Answer the questions below using your best handwriting. Take your time and check your spellings.

The sun is high, the sky is blue,  
I have a special book for you.  
We sit beneath the leafy tree,  
And read as happy as can be.

*Word bank: rhyme · rhythm · verse · line · pattern · sound*

**1. Look at the first line. Which word rhymes with 'blue'? (1 mark)**

**2. Find two words in the poem that rhyme with 'tree'. (2 marks)**

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**3. How many lines are there in Pip's poem? (1 mark)**

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**4. Why do you think Pip the Bookworm likes to sit under a tree to read? Use your own ideas. (3 marks)**

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**5. Max the Monkey is jumping. Fill in the missing rhyming word: Max likes to jump up high, he likes to touch the \_\_\_\_\_. (2 marks)**

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**6. Explain what a 'rhyming couplet' is. Use the words from the word bank to help you. (3 marks)**

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**7. Write your own poem about the school garden. Your poem must have four lines and use at least one pair of rhyming words at the end of the lines. (5 marks)**

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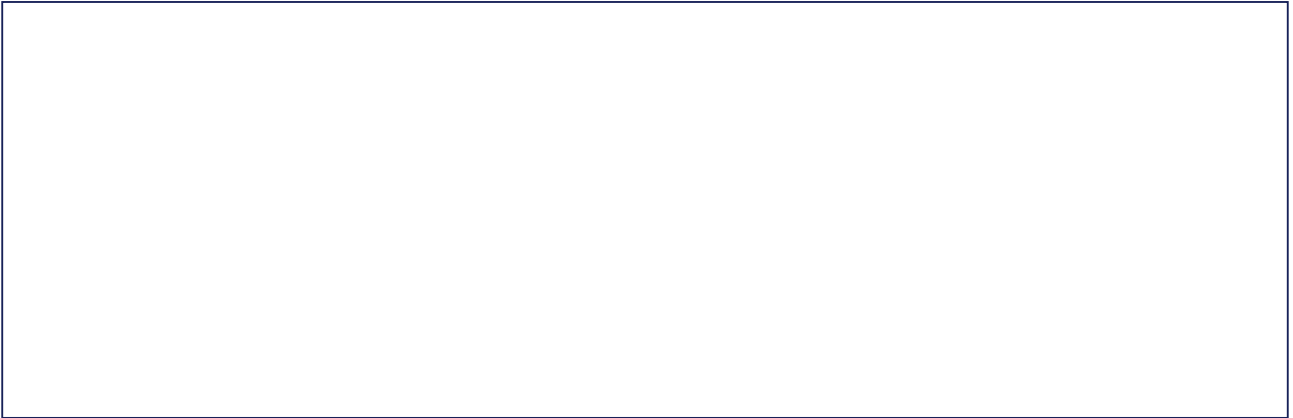
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**8. If Pip bought 3 bookmarks for £1 each and a new book for £2, how much money did Pip spend in total? (8 marks)**

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**Draw: Draw a picture of Pip the Bookworm reading under a big, leafy tree. Include a bright sun in the sky.**



*Extension challenge: Total: /25*