

Max's Morphing Word Laboratory

Learning objective: To apply understanding of prefixes (un-, dis-, mis-, re-, sub-, inter-) and suffixes (-ation, -ly, -ous, -ful, -less) to create new, complex vocabulary.

Max the monkey is experimenting with building words. Your task is to use his 'Morphing Machine' to transform root words by adding prefixes and suffixes. Read the instructions for each box carefully and use your knowledge of how word endings and beginnings change meaning to complete the table.

Word bank: happy · appear · correct · kind · connect · danger · play · fortune

1. The Prefix Transformer: Choose a root word from the bank and add a prefix (e.g., 'un-', 'dis-', 'mis-') to create an antonym. Explain how the meaning of the word has changed. (2 marks)

2. The Suffix Shifter: Take a different root word and add a suffix (e.g., '-ful', '-less', '-ly') to change its word class. Use your new word in a complex sentence. (2 marks)

3. The Triple Transformation: Select one root word. Can you add BOTH a prefix AND a suffix to it? (e.g., un-kind-ly). Write the word and define its new meaning. (3 marks)

4. Compare and Contrast: Compare the words 'careful' and 'careless'. How does changing the suffix change the entire tone of the word? (3 marks)

5. Justify your answer: Why is it incorrect to add the prefix 'un-' to the word 'apple'? Explain the rule regarding prefixes and word categories. (3 marks)

6. What might happen if: Imagine we could add the prefix 'inter-' to any object in the classroom. Choose an object and describe what it would do now. (3 marks)

Extension challenge: Max has discovered a 'Super-Root' word: 'FORM'. Write a short creative paragraph using at least four different words derived from 'FORM' using various prefixes and suffixes (e.g., transform, formation, reform, informal).