

Year 5 English Assessment: Mastering Prefixes and Suffixes

Learning objective: To demonstrate understanding of how prefixes and suffixes change the meaning and word class of root words.

Read each question carefully. Use your knowledge of word structure to complete the tasks. Ensure your spelling is accurate.

Max the monkey is busy in his laboratory. He is trying to organise his collection of fruit. He wants to clarify which bananas are the ripest. Sometimes he miscounts, so he has to redo his work. It is a dangerous job, but he is always ready for the challenge.

Word bank: mis- · re- · de- · over- · -ation · -ify · -ous · -able

1. Identify two words from the passage that contain a prefix. Write the word and the prefix used. (2 marks)

2. Add the correct suffix from the word bank to the root word 'active' to turn it into a noun. Then, write a sentence using your new word. (3 marks)

3. Explain how the meaning of the word 'appear' changes when you add the prefix 'dis-' to create 'disappear'. (3 marks)

4. Choose a root word from the list below and add a suffix to change its word class (e.g., noun to adjective). Root words: 'beauty', 'comfort', 'danger'. (2 marks)

5. Rewrite the following sentence by adding prefixes or suffixes to the words in brackets to make the sentence more descriptive: 'The (happy) explorer (set) his map because he had (read) the instructions.' (4 marks)

6. Using at least three words with prefixes or suffixes, write a short paragraph (4-6 sentences) describing a day in the life of Pip the caterpillar as she prepares for an adventure. (5 marks)

7. Why is it useful for a reader to know the meaning of common prefixes like 'mis-' and 're-'? (6 marks)

Draw: Draw a picture of Max the monkey sorting his fruit, and label one item with a word that uses a prefix or suffix (e.g., 'unripe banana').



Extension challenge: Total: /25. Challenge: Can you find a word in the passage that uses both a prefix and a suffix? Explain the root word hidden inside.