

Year 3 English Assessment: Perfecting Punctuation

Learning objective: To demonstrate understanding and application of full stops, capital letters, commas, question marks, and exclamation marks.

Read each question carefully. Use your best handwriting and ensure you use the correct punctuation marks where required.

Max the monkey was busy in his treehouse. He gathered his supplies for a maths adventure: a sharp pencil, a long ruler, a bright notepad, and a yellow eraser. He looked at his list and shouted, 'I am ready to solve the puzzle!' Nova the owl flew by and asked, 'Would you like some help with your sums?' Max smiled and nodded.

Word bank: Capital letter · Full stop · Question mark · Exclamation mark · Comma · List

1. Look at the passage provided. Identify one example of a 'list' and explain why the comma is used there. (2 marks)

2. Write a sentence about Pip the caterpillar using a capital letter at the start and a full stop at the end. (2 marks)

3. Why does the sentence 'Would you like some help with your sums?' have a question mark at the end instead of a full stop? (3 marks)

4. Rewrite the following sentence adding the missing capital letters and punctuation: 'zara the zebra went to the park with leo the lion' (3 marks)

5. Explain the difference between using a full stop and an exclamation mark at the end of a sentence. (4 marks)

6. Fill in the blanks: 'Kit the fox found a ____, a ____, and a ____ in his bag.' (Use commas correctly in your list). (3 marks)

7. Creative Writing Task: Write a short paragraph (3-4 sentences) describing a day at school with Ellie the elephant. You must use at least one question mark, one exclamation mark, and a list containing at least three items. (5 marks)

Draw: Draw a picture of Max the monkey's desk with his list of items, and label three things using correct capital letters for the names.



Extension challenge: Total: /25. Challenge: Can you write a sentence that uses both a comma and an exclamation mark?