

# Pip the Caterpillar's Garden Story

*Learning objective: To develop reading comprehension and narrative sequencing skills by identifying key details in a story.*

Read the story of Pip out loud to the children. Then, look at the six pictures below (or described events). Ask the children to cut out the events or write numbers 1-6 to show the correct order of Pip's day in the garden.

Pip the caterpillar woke up on a bright green leaf. The sun was shining. Pip felt very hungry, so he nibbled a tiny hole in his leaf. Munch, munch, munch! Then, Pip found a hidden book tucked under a flowerpot. He spent the afternoon reading about the world. When the moon came out, Pip felt sleepy. He curled up on his leaf and dreamed of his next big adventure.

*Word bank: caterpillar · leaf · sun · book · garden · happy*

**1. Where did Pip wake up at the start of the day? (2 marks)**

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**2. What did Pip do when he felt hungry? (2 marks)**

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**3. What did Pip find under the flowerpot? (2 marks)**

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**4. How did Pip feel when the moon came out? (2 marks)**

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**5. If Pip bought a new storybook for £2, and gave the shopkeeper a £5 note, how much change would he get back? (2 marks)**

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**Draw:** Draw a picture of Pip the caterpillar reading his favourite book under a giant, colourful sunflower.



*Extension challenge: Ask the children to imagine they are Pip. What would they want to read about in their garden? Encourage them to draw a cover for their own book and give it a title.*