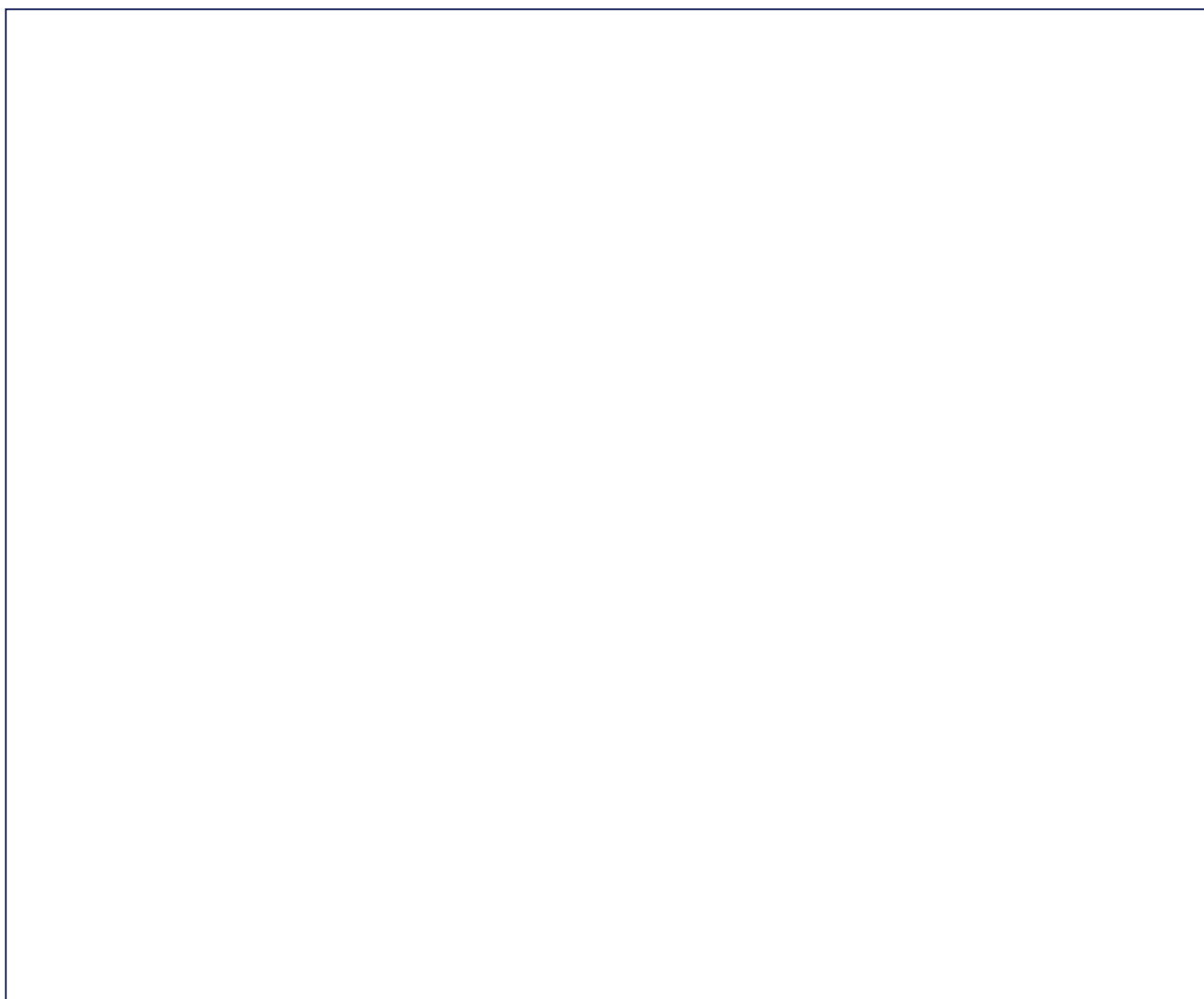


Pip's Imaginary Library: Visualising the Story

Learning objective: To improve reading comprehension skills by visualising descriptive language and identifying key features of a literary setting.

Read the descriptive clues below and use your imagination to draw Pip the caterpillar's dream library. Ensure you include the specific details mentioned to show you understand how authors build a setting.

Draw: Create a detailed scene of Pip's library. Style: Whimsical and inviting. Include: The towering shelves filled with colourful books, the round window looking out at the night sky, and the velvet armchair. Ensure the lighting reflects the 'soft, golden glow' mentioned in the passage. Use fine-liner pens for the book spines and soft shading for the warm light.



Label words: cozy · towering · antique · vibrant · nook · illuminated · spines · atmosphere

Steps:

1. Why do you think the author described the library as a 'hidden treasure'? Use evidence from the text.
2. Which two senses does the author appeal to in the description? List them and explain why they help the reader.
3. If Pip were to invite Nova the owl to this library, where would she sit? Justify your choice based on the text.
4. What does the word 'towering' tell you about the height of the bookshelves?
5. Draw an object not mentioned in the text that would make Pip's library feel even more welcoming. Label it.