

Pip the Word Collector

Learning objective: To develop reading comprehension skills by identifying spelling patterns and retrieving information from a text.

Read the story carefully and answer the questions below using full sentences where possible.

Pip is a cheerful caterpillar who loves to explore the world of books. Every morning, Pip crawls through the garden to find new words to collect. Pip keeps a small, green notebook where every word is written with perfect spelling. Today, Pip is learning about words that end in -ing and -ed. 'If I add -ed to jump, it becomes jumped,' Pip says with a wiggly smile. Pip knows that spelling is like a giant jigsaw puzzle. Sometimes, words can be tricky, like words with a silent 'k' or a 'ph' that sounds like an 'f'. Whenever Pip finds a difficult word, Pip visits a wise old owl named Nova to check the spelling. Nova keeps a big, dusty dictionary on a high branch. By working hard and checking patterns, Pip makes sure every sentence in the notebook is correct. Pip believes that if you take your time and look for the hidden patterns, spelling becomes a fun adventure. Pip is already planning to write a poem about the garden once the collection of words is finished.

Word bank: caterpillar · spelling · pattern · suffix · dictionary · adventure

1. Where does Pip write down all the words that are collected? (2 marks)

2. Which two word endings is Pip learning about today? (2 marks)

3. Why does Pip go to see Nova when a word is difficult? (2 marks)

4. What does Pip mean when saying spelling is like a 'jigsaw puzzle'? (2 marks)

5. Do you think Pip enjoys collecting words? Explain your answer using evidence from the text. (3 marks)

Draw: Draw Pip the caterpillar sitting on a leaf, holding a tiny green notebook and a pencil, surrounded by floating letters.



Extension challenge: Can you find three words in the passage that end in -ing? Write them down and add them to your own word collection.