

Year 5 Spelling Mastery Assessment: The Lexicon Challenge

Learning objective: To demonstrate accurate spelling of Year 5/6 statutory word lists, investigate complex suffixes, and apply spelling patterns to creative contexts.

Read each question carefully. Ensure your handwriting is clear and your spelling is accurate. Check your work for errors before submitting your paper.

Max the monkey was trying to organise his fruit shop. He had to accommodate all his bananas, but he felt embarrassed when he realised he did not have sufficient space. He needed to persuade the other animals to help him arrange the shelves. It was a marvellous challenge, but he had to use his conscience to ensure everything was fair.

Word bank: accommodate · conscience · embarrass · frequently · marvellous · necessary · persuade · recognise · rhythm · sufficient

1. Identify and correct the two spelling errors in this sentence: 'The rhythm of the music was very noticable, but the weather was definately cold.' (2 marks)

2. Using the word bank provided, select the correct word to complete this sentence: 'It is _____ to bring a warm coat when visiting the snowy mountains with Nova the owl.' Explain why you chose this word. (2 marks)

3. Add the correct suffix (-able or -ible) to the root words 'comfort' and 'sense' to create new adjectives. Then, use one of your new words in a sentence. (2 marks)

4. Explain why the word 'accommodate' often causes spelling errors. How does understanding the root help you remember the double consonant? (3 marks)

5. Compare and contrast the spelling patterns of 'frequently' and 'sufficiently'. Identify the suffix used in both and explain how they change the word's function. (4 marks)

6. Justify your answer: Does the word 'recognise' follow the same spelling pattern as 'criticise'? What might happen if we used a 'z' instead of an 's' in these words in British English? (3 marks)

7. Writing Task: Write a short paragraph (approx. 50-70 words) describing an adventure with Pip the bookworm. You must include at least four words from the word bank and ensure all Year 5 spelling conventions are applied correctly. (9 marks)

Draw: Draw a scene where Pip the bookworm is organizing a library of books. Label three items in your drawing using words that contain complex spelling patterns (e.g., 'mysterious', 'magnificent', 'shimmering').



Extension challenge: Total: /25. Challenge: Imagine you are a word-collector like Pip. Create your own 'spelling rule' for a group of words that end in the 'shun' sound (e.g., station, mission, musician). Why do these words have different endings despite sounding identical?