

Verbal Reasoning Assessment: The Library of Wonders

Learning objective: To test vocabulary, logical deduction, and linguistic pattern recognition skills suitable for Year 5.

Read each question carefully. Use your knowledge of synonyms, antonyms, and logic to solve the problems. Write your answers clearly in the spaces provided.

Pip the caterpillar is organising the Great Forest Library. He has a system for every shelf, but he needs your help to finish sorting the books before the sun sets over the canopy. Max the monkey is helping by solving the number-word puzzles on the spines, while Nova the owl is checking the definitions to ensure every word is in its rightful place.

Word bank: magnificent · dull · courageous · timid · ancient · modern · vibrant · faded

1. Pip has a box of adjectives. Choose the best synonym for 'brave' from the word bank and explain why it fits better than 'courageous' in a sentence about a small mouse. (2 marks)

2. Max is looking at word patterns. If 'CAT' is coded as 'DBU' (+1 letter for each position), how would you code the word 'DOG' using the same rule? (2 marks)

3. Nova finds an odd-one-out sequence: 'Ancient, Old, Antique, Modern'. Which word is the odd one out and why? (3 marks)

4. Complete the analogy: 'Branch is to Tree as Page is to _____.'. Explain the relationship between the two pairs. (3 marks)

5. Max buys 3 notebooks for £2.50 each and a pen for £1.25. If he pays with a £10 note, how much change should he receive? Show your working out. (4 marks)

6. Write a short paragraph (4-6 sentences) describing a new book that Pip has discovered. You must include at least three words from the word bank and ensure your writing is descriptive and grammatically correct. (8 marks)

Draw: Draw a picture of Pip the caterpillar sitting on a large, colourful book, with Max the monkey handing him a magnifying glass to read the tiny text.



Extension challenge: Total: /25. Challenge: Can you create your own word-code for the word 'LIBRARY' and share it with a friend to see if they can crack it?