

Pip's Garden Word Hunt

Learning objective: To use adventurous vocabulary to describe a setting, building on Year 2 English requirements for expanded noun phrases and precise adjectives.

Read the story about Pip the caterpillar. Underline the exciting describing words you find. Then, use the word bank to help you answer the questions below.

Pip the caterpillar crawled onto an emerald leaf. It was a sunny morning in the garden. He looked up at a magnificent sunflower that stood tall against the sky. The petals were a dazzling yellow colour. Below, a patch of lavender smelled sweet and fragrant. Pip felt very happy as he explored his giant, green world.

Word bank: glistening · emerald · fragrant · magnificent · dazzling · enormous

1. Find and copy two adjectives from the passage that describe the colours of the plants. (2 marks)

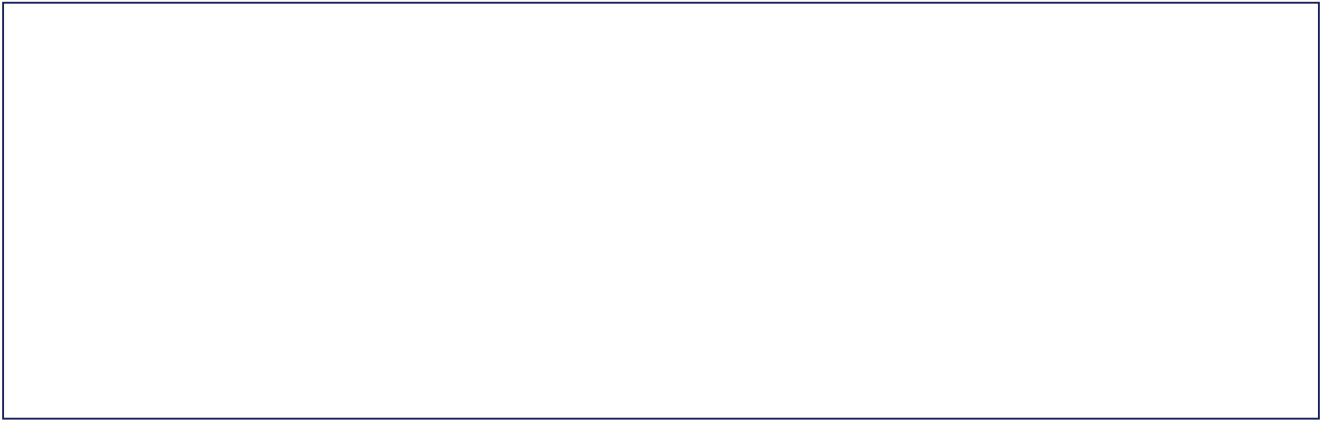
2. Why do you think the author chose the word 'magnificent' to describe the sunflower instead of just saying 'big'? (2 marks)

3. Can you use one word from the word bank to finish this sentence: The morning dew was [blank] on the grass. (1 mark)

4. Write your own sentence about a garden using one word from the word bank. (2 marks)

5. What does the word 'fragrant' tell us about the lavender? Tick the right box: ☐ It is very loud ☐ It smells nice ☐ It is very cold (1 mark)

Draw: Draw a picture of Pip the caterpillar exploring a garden. Try to draw the 'magnificent' sunflower and use your favourite colours to make it look 'dazzling'.



Extension challenge: Choose two words from the word bank and write a sentence for each. Can you use a conjunction like 'because' or 'so' to make your sentences even longer?