

Pip's Word Collection

Learning objective: To develop vocabulary skills by identifying and interpreting synonyms and adventurous adjectives within a narrative context.

Read the passage carefully and answer the questions using evidence from the text.

Pip the caterpillar spent his mornings crawling across the ancient oak tree, searching for hidden treasures. Unlike other insects who merely looked for leaves to eat, Pip hunted for words. He kept a tiny, hand-stitched notebook tucked inside a curled leaf. Today, the forest floor looked magnificent under the golden morning light. Pip found a word stuck to a dewdrop: 'luminous'. He loved how it sounded—bright and glowing. He carefully copied it into his book, his tiny legs moving with precision. He had recently discovered that using adventurous adjectives transformed his writing from dull to vibrant. While his friend Max the monkey preferred solving complex sums, Pip preferred the exquisite rhythm of a well-chosen sentence. He often wondered if words had flavours. Was 'crunchy' a word that tasted like autumn leaves? Was 'whisper' soft and cool like a breeze? With his notebook filling up, Pip felt a sense of pride. Every word he collected was a new key, unlocking a world of imagination and helping him tell stories that could travel far beyond the branches of his home.

Word bank: magnificent · dull · vibrant · curiosity · exquisite

1. Identify two things that Pip the caterpillar looks for in the forest. (2 marks)

2. What does Pip use to keep his collection of words safe? (1 mark)

3. Based on the text, why does Pip prefer using 'adventurous adjectives' in his writing? (2 marks)

4. Why might Pip feel a sense of pride as his notebook fills up? (2 marks)

5. Do you think Pip is a good role model for other young writers? Explain your reasoning using evidence from the passage. (3 marks)

Draw: Draw Pip the caterpillar sitting on a leaf, holding his tiny notebook and a twig as a pen, surrounded by glowing, floating words like 'luminous' and 'vibrant'.



Extension challenge: Choose three words from the word bank. Write three original sentences, ensuring each sentence uses one of the words to describe a setting in your own garden or local park.