

## Year 5 French Assessment: Les Animaux (Animals)

*Learning objective: To identify, describe, and use vocabulary related to animals in French, including gender and opinions.*

Read each question carefully. Use the word bank to help you with your spelling. Write your answers clearly in the spaces provided.

Rosa the parrot is visiting a farm. She sees a small rabbit, a big horse, and a green bird. She says: 'J'aime le lapin, mais je n'aime pas le serpent.'

*Word bank: un chien (dog) · un chat (cat) · un lapin (rabbit) · un oiseau (bird) · un lion (lion) · un serpent (snake) · le cheval (horse) · j'aime (I like) · je n'aime pas (I do not like) · grand (big) · petit (small) · bleu (blue) · vert (green)*

**1. Translate the following animals into French: A dog, A cat, A bird. (3 marks)**

**2. Based on the passage, does Rosa like the snake? Write your answer in French. (2 marks)**

**3. If you wanted to say 'I have a big dog' in French, which words would you choose? Write the sentence. (3 marks)**

**4. Explain the difference between 'un' and 'le' when talking about animals in French. (4 marks)**

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**5. Choose two animals. Write a sentence for each stating whether you like them or not, and use an adjective (e.g., big/small/colour) to describe them. (8 marks)**

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**6. Extended Writing: Write a short paragraph (3-5 sentences) about your favourite animal. Include what it is, its size, and why you like or dislike it. (5 marks)**

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**Draw: Draw your favourite animal in the box below and label it with three French adjectives from the word bank.**



*Extension challenge: Total: /25. Challenge: Can you add a sentence explaining where your favourite animal lives (e.g., 'Il habite dans la forêt' - It lives in the forest)?*