

## Year 5 French Assessment: Les Couleurs (Colours)

*Learning objective: To identify, spell, and use French colour adjectives in sentences, accounting for gender agreement.*

Read each question carefully. Ensure you check for gender agreement where necessary. Write your answers clearly in the spaces provided.

Rosa the parrot is flying over the landscape. She sees a red flower, a green tree, and a bright yellow sun. Below her, a white cloud drifts over a blue lake. Near the water, she spots a small brown rabbit sitting on a purple rug.

*Word bank: bleu/bleue (blue) · rouge (red) · jaune (yellow) · vert/verte (green) · noir/noire (black) · blanc/blanche (white) · orange (orange) · rose (pink) · violet/violette (purple) · marron (brown)*

**1. Using the passage above, list the French translations for the following colours: 1. Red, 2. Green, 3. Yellow, 4. Blue. (4 marks)**

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**2. Translate these phrases into French: 'A green tree' (un arbre...) and 'A white cloud' (un nuage...). Remember your adjective agreement. (4 marks)**

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**3. Which colour in the word bank is 'invariable'? Explain what this means in your own words. (4 marks)**

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**4. If a noun is feminine, how does the spelling of 'vert' change? Provide an example sentence using the feminine form. (4 marks)**

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**5. Explain why we add an 'e' to the end of 'noir' when describing a chair (une chaise), but not when describing a pencil (un crayon). (4 marks)**

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**6. Extended Writing: Describe your favourite room in your house using at least five different colours in French. Write at least five sentences, ensuring correct gender agreement for each colour. (5 marks)**

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**Draw: Draw a picture of Rosa the parrot sitting in a garden. Label at least four items in your drawing using the correct French colour adjective (e.g., 'le ciel bleu').**



*Extension challenge: Total: /25*