

Rosa's Weekly Rhythm: Un voyage à travers la semaine

Learning objective: To identify, sequence, and use the French days of the week accurately within a sentence structure.

Rosa the parrot is trying to plan her busy week of singing and teaching! Read the jumbled diary entries below. Your task is to sequence the days correctly from Monday to Sunday. Then, complete the sentences by choosing the correct French day from the word bank to match Rosa's activities.

Word bank: lundi · mardi · mercredi · jeudi · vendredi · samedi · dimanche

1. 1. Rosa starts her week with a French song. Le _____, je chante. (2 marks)

2. 2. On the second day, she practises grammar. Le _____, j'étudie la grammaire. (2 marks)

3. 3. By the middle of the week, she reads poetry. Le _____, je lis des poèmes. (2 marks)

4. 4. On the fourth day, she writes new stories. Le _____, j'écris des histoires. (2 marks)

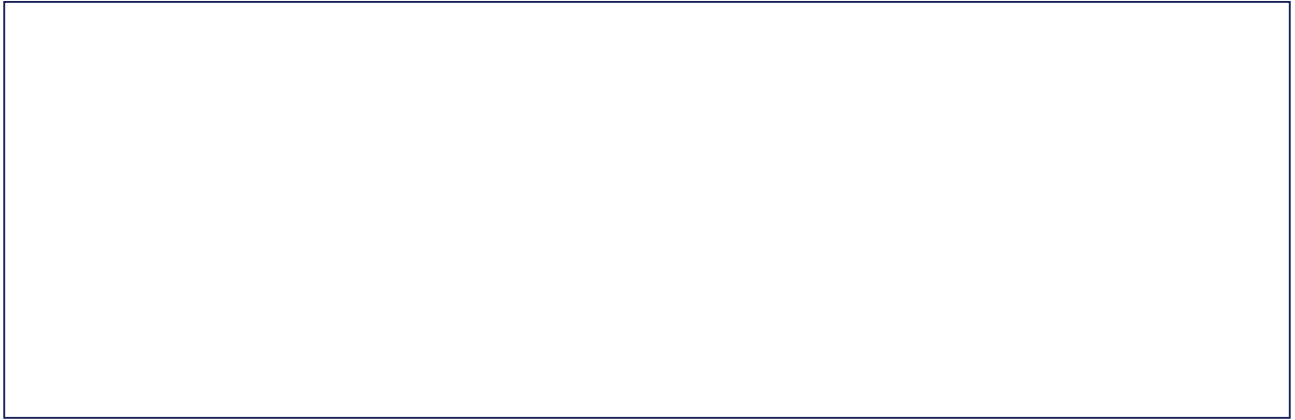
5. 5. Before the weekend, she says goodbye to her friends. Le _____, je dis au revoir. (2 marks)

6. 6. On the sixth day, she flies in the park. Le _____, je vole dans le parc. (2 marks)

7. 7. Finally, she rests. Le _____, je me repose. (2 marks)

8. 8. Greater Depth: Justify why the French days of the week are not written with a capital letter at the start of a sentence in French, unless they appear at the very beginning. Compare this to English grammar rules. (4 marks)

Draw: Draw a circular 'Weekly Clock' for Rosa. Divide it into seven segments, one for each day. In each segment, draw a small symbol representing an activity Rosa might do on that day (e.g., a musical note for Monday, a book for Wednesday) and label it with the correct French day.



Extension challenge: Imagine Rosa wants to add a 'Day of Celebration' to her week. If you were to create an eighth day in French, what would you call it, and what special activity would Rosa perform on this day? Explain your reasoning in a short paragraph using at least three French words you have learned.