

Rosa's School Day in France

Learning objective: To read and understand a short text about school life in French, identifying key vocabulary.

Read the story about Rosa the parrot. Use the word bank to help you understand the French words. Answer the questions below using the sentence starters provided.

Bonjour! I am Rosa. Today, I am visiting a French school. It is a very busy place. The children walk into la classe at nine o'clock. On every desk, there is a blue le stylo and a big le livre. The children are very quiet when the le professeur speaks. They want to learn new things. At lunch, they eat in the canteen. They enjoy talking to their friends. In the afternoon, they do maths and art. I love to listen to them count in French. They say, 'un, deux, trois!' It is fun to be at l'école. I watch them paint colourful pictures and read stories. The children are very happy to be at school. They love to learn new words. I am happy to be here too. Learning is the best adventure of all. I hope you enjoy learning French just as much as I do!

Word bank: l'école (school) · le stylo (pen) · le livre (book) · le professeur (teacher) · la classe (classroom) · j'aime (I like) · apprendre (to learn)

1. What does Rosa see on every desk? (Use the sentence starter: Rosa sees a...) (2 marks)

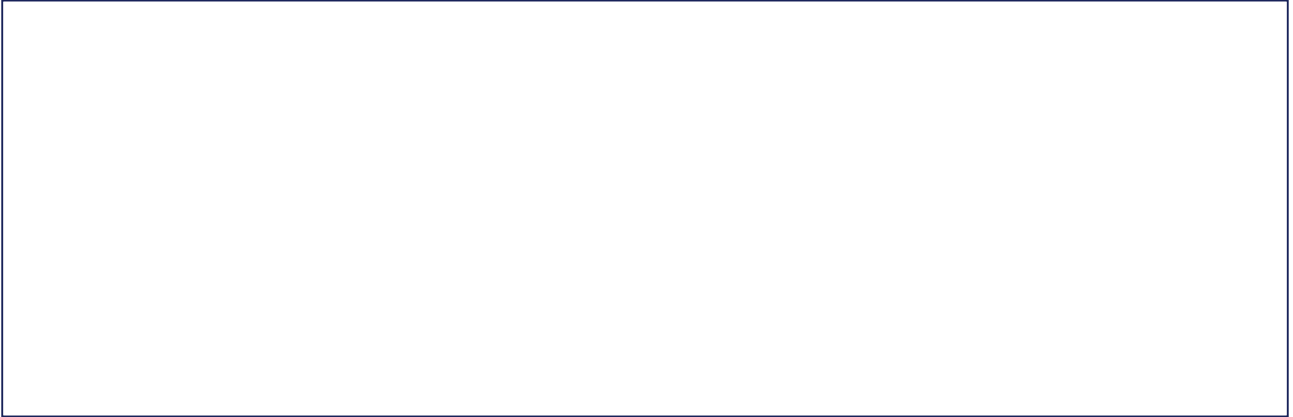
2. At what time do the children go into the classroom? (Use the sentence starter: The children go in at...) (2 marks)

3. How do the children behave when the teacher speaks? Why do you think they do this? (Use the sentence starter: The children are quiet because...) (2 marks)

4. What subjects do the children study in the afternoon? (Use the sentence starter: In the afternoon, they study...) (2 marks)

5. Do you think the children enjoy school? Why? (Use the sentence starter: I think they enjoy school because...) (2 marks)

Draw: Draw a picture of a French classroom. Include a desk, a pen (le stylo), and a book (le livre) on the desk.



Extension challenge: Can you find three more French words in the text and draw a picture for each one to show what they mean?