

Rosa's Classroom Masterpiece: Ma Salle de Classe

Learning objective: To identify and label common classroom objects in French and use descriptive vocabulary.

Rosa the parrot wants to decorate her school for a special visitors' day. Follow the instructions to create your own French classroom scene, then use the word bank to label your drawing.

Draw: Draw a bright and busy classroom scene. Include a large table in the centre with a chair tucked underneath. On the table, draw an open 'cahier' and a 'stylo'. In the background, draw a 'tableau' on the wall. Add personal details, such as a 'sac à dos' hanging on the side of the chair. Use a vibrant, colourful style to make the room look welcoming for students.



Label words: le stylo (pen) · le cahier (exercise book) · la table (desk/table) · la chaise (chair) · la gomme (rubber) · le tableau (whiteboard/blackboard) · le sac à dos (backpack) · la règle (ruler)

Steps:

1. Draw 'une trousse' (a pencil case) on the desk. Inside, draw three items. Label these items in French using your word bank.
2. Explain why it is useful for Rosa to label her classroom objects in French. How does this help her memory?

3. Compare and contrast: How does a French classroom look different to a library? Justify your answer using descriptive French adjectives (e.g., grand/grande).
4. If you were to add one more item to your drawing that is essential for a maths lesson, what would it be? Write the French word for it.
5. What might happen if all the labels in the classroom were swapped around by accident? How would you solve this puzzle?
6. Justify your choice of colour for 'le sac à dos'. If it belongs to Rosa, what colours would she choose and why?