

Rosa's Busy Day in France

Learning objective: To read and understand how to tell the time in French.

Read the story about Rosa the parrot. Use the word bank to help you answer the questions. Write your answers in the spaces provided.

Rosa the parrot loves to travel. Today, she is in a sunny village in France. She wakes up early in the morning. She looks at the village clock. It is nine o'clock. In French, she says, 'Il est neuf heures.' Rosa flies to the market to buy some bread. She meets a baker. He smiles and tells her it is time for lunch. 'Il est midi,' he says. Rosa knows that 'midi' means midday. She feels hungry! Later, she visits a school. The children are learning how to read a clock. They ask Rosa, 'Quelle heure est-il?' This means, 'What time is it?' Rosa flaps her wings happily. She loves teaching her friends how to say the time in French. She looks at her own little watch. It is four o'clock. 'Il est quatre heures,' she chirps. Rosa is happy because she has learnt so much today. She loves telling the time in a new language. Telling the time is a very useful skill for a travelling parrot.

Word bank: l'heure (the time) · midi (midday) · matin (morning) · quel (what) · une horloge (a clock)

1. What time does Rosa see on the clock when she wakes up in the morning? (2 marks)

2. What does the French word 'midi' mean? (2 marks)

3. Why do you think the children at the school ask Rosa for the time? (2 marks)

4. How does the baker feel when he speaks to Rosa? (2 marks)

5. Do you think learning to tell the time in another language is a good idea? Why? (2 marks)

Draw: Draw a clock showing four o'clock and label it 'Il est quatre heures'.



Extension challenge: Try to find out how to say 'one o'clock' and 'two o'clock' in French using a dictionary or a French help sheet.