

Year 4 French Assessment: Les Transports

Learning objective: To demonstrate understanding of French transport vocabulary and the ability to describe travel methods using 'en' and 'à'.

Read each question carefully. Use the word bank provided to help you with your spellings. Write your answers clearly in the spaces provided.

Rosa the parrot is planning her summer travels across France. She enjoys visiting new places and learning how people get around. She says: 'Bonjour! Pour aller à l'école, je marche à pied. Pour aller en vacances, je prends le train ou l'avion. C'est fantastique!'

Word bank: en bus · en train · en voiture · en avion · à vélo · à pied · le voyage · rapide · lent · ma préférée

1. Translate the following transport methods into French: 1. By bus, 2. By bike. (2 marks)

2. Rosa says 'je marche à pied'. What does this mean in English? (1 mark)

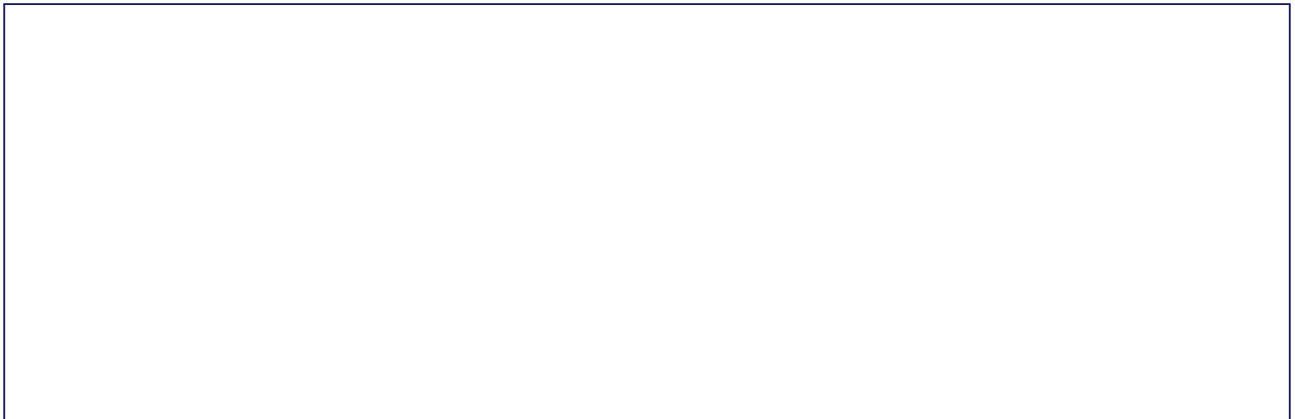
3. Identify which preposition ('en' or 'à') we use for 'vélo' and explain why we use a different preposition for 'voiture'. (3 marks)

4. If you were travelling to a country very far away, which mode of transport would you choose? Write a full sentence in French explaining your choice using the word 'préférée'. (3 marks)

5. Compare and contrast travelling by 'train' and 'avion'. Use French vocabulary to describe them as 'rapide' or 'lent' and justify your opinion. (4 marks)

6. Imagine you are a travel agent. Write a short paragraph (approximately 40-50 words) in French describing how your friend (e.g., 'Mon ami...') travels to different places. Include at least three different methods of transport and explain why they might choose one over the other. (12 marks)

Draw: Draw a scene showing a busy French street. Label at least three different modes of transport in French within your drawing.



Extension challenge: Total: /25. Challenge: What might happen to the environment if everyone chose to travel 'à vélo' instead of 'en voiture'? Write your thoughts in English, justifying your answer with at least two reasons.