

Rosa's Verbs and Tenses Challenge

Learning objective: To understand and apply present tense 'er' verbs in French and compare them to English sentence structures.

Read the passage below about Rosa the parrot's daily routine. Use the word bank to help you identify the verbs and complete the tasks. Remember, in French, we change the ending of the verb to match who is doing the action!

Bonjour! I am Rosa. I love to learn new things. Every morning, I wake up in my colourful tree. Je chante une mélodie joyeuse pour réveiller mes amis. Ensuite, je mange une mangue délicieuse pour le petit-déjeuner. Max le singe regarde les étoiles avec Nova, et je lui parle en français. Il habite dans la forêt tropicale avec moi. Nous aimons beaucoup apprendre!

Word bank: parle (speaks) · chante (sings) · mange (eats) · habite (lives) · regarde (watches) · je (I) · tu (you) · il/elle (he/she)

1. Identify the three French verbs in the passage that end in '-e'. What do they mean in English? (2 marks)

2. If 'je chante' means 'I sing', how would you write 'I eat' using the word bank? (1 mark)

3. Explain why the verb 'habite' changes when we talk about Rosa versus when we talk about yourself. How does the subject pronoun influence the verb? (3 marks)

4. Compare and contrast: How is the French present tense similar to the English present tense when describing a daily routine? (3 marks)

5. Justify your answer: If you wanted to describe what Max the monkey does, would you use 'je' or 'il'? Explain your reasoning. (2 marks)

Draw: Draw a scene of Rosa the parrot in her tree. Label three items in the picture using French words you know or can research, such as 'le ciel' (the sky) or 'un arbre' (a tree).



Extension challenge: Imagine you are writing a diary entry for Rosa. Write three sentences in French about what she does during the day. Then, explain what might happen to the sentence structure if she decided to do these actions with a friend instead of alone (e.g., changing from 'I' to 'We').