

Exploring the Polar Regions: A Geography Assessment

Learning objective: To identify, describe, and understand the features of the Arctic and the Antarctic.

Read each question carefully. Use the word bank if you need help. Write your answers on the lines provided.

Finn the dolphin has been swimming near the cold ends of the Earth. He found the Arctic at the top of the world. He also visited the Antarctic at the bottom of the world. Both places are covered in ice and are very cold all year round.

Word bank: Arctic · Antarctic · Iceberg · Glacier · Equator · South Pole · North Pole

1. Finn is at the top of the world. Which region is this? (1 mark) (1 mark)

2. Name one reason why the Polar Regions are very cold. (2 marks) (2 marks)

3. What is the difference between an iceberg and a glacier? (4 marks) (4 marks)

4. Write two animals that live in the Arctic. (2 marks) (2 marks)

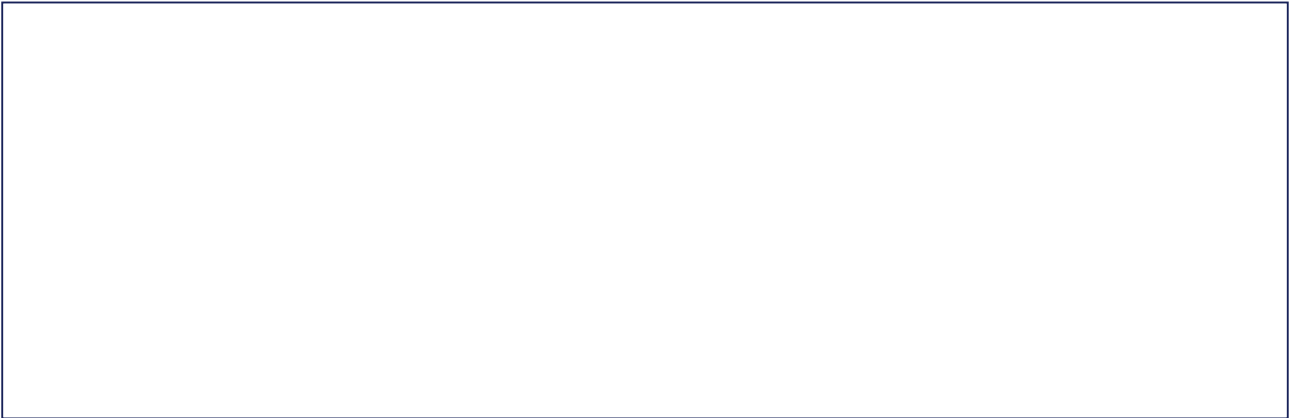
5. Why do very few people live in the Antarctic permanently? Give two reasons. (4 marks) (4 marks)

6. Imagine you are visiting the Arctic. Write a short diary entry (3-5 sentences) about what you can see and feel. (5 marks) (5 marks)

7. 7. How far are the Polar Regions from the Equator? (Circle one: Close / Far) (2 marks) (2 marks)

8. 8. Draw a line to show where the North Pole is on a globe. (3 marks) (3 marks)

Draw: In the box below, draw a picture of a Polar landscape. Include one animal and one large piece of ice.



Extension challenge: Total: /25. Challenge: Research one way that climate change is affecting the ice in the Polar Regions.