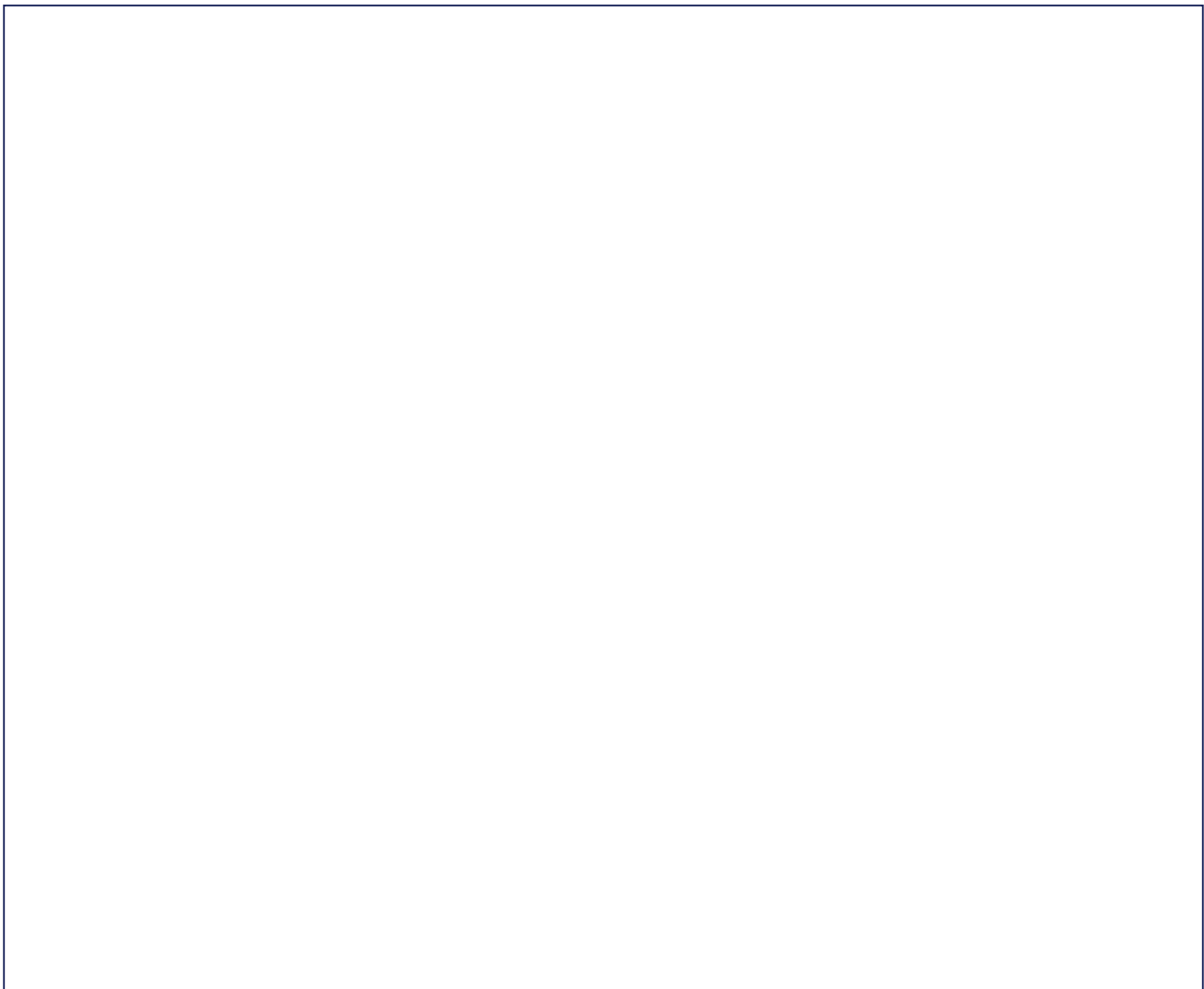


Finn's Global Trade Adventure

Learning objective: To understand how goods are transported around the world and identify the journey of common items from producers to consumers.

Follow the steps below to complete your trade map. Use the word bank to label your drawing, showing how goods travel across the globe to reach our local shops.

Draw: Create a detailed map illustration in a clean, cartographic style. Include a clear ocean route connecting a tropical country to a UK port. Use small icons to represent cargo containers on a ship. In the corner, draw a small shop where a customer is buying an item that has travelled across the ocean. Use arrows to show the direction of the trade flow.



Label words: Export · Import · Container Ship · Distribution Centre · Consumer · Producer · Cargo · Trade Route

Steps:

1. Step 1: Draw a large map of the world in the centre of your page. Label the 'Producer' country (where cocoa beans are grown) and the 'Consumer' country (the UK).
2. Step 2: Draw a container ship travelling along a trade route between the two countries. Why do ships carry so many containers at once instead of using aeroplanes? Justify your reasoning.
3. Step 3: Label the 'Export' and 'Import' stages of the journey. Explain what happens to the goods once they

arrive at the port and reach a distribution centre.

4. Step 4: Imagine a sudden storm closes the main trade route. What might happen to the price of goods in the shops? Explain your prediction.

5. Step 5: Compare and contrast a 'fair trade' product with one that is not. How does the choice of the consumer affect the lives of the producers?

6. Step 6: Justify why it is important for the UK to trade with other countries rather than trying to produce every single item we need ourselves.