

Ellie's Ancient Egyptian Adventure: Sequencing the Past

Learning objective: To understand the chronological order of significant events and daily life developments in Ancient Egyptian history.

Ellie the elephant has been busy studying her history scrolls, but they have become muddled! Look at the list of events below. Your task is to place them in the correct chronological order from 1 (the earliest) to 6 (the most recent). Once you have numbered them, answer the questions based on your historical knowledge.

Word bank: Pharaoh · Hieroglyphics · Irrigation · Sarcophagus · Dynasty · Papyrus

1. King Menes unites Upper and Lower Egypt to form the first dynasty.
2. The Great Pyramid of Giza is constructed for Pharaoh Khufu.
3. The Egyptians invent a writing system using symbols called hieroglyphics.
4. Tutankhamun's tomb is discovered in the Valley of the Kings.
5. The discovery of the Rosetta Stone helps scholars translate ancient texts.
6. Ancient Egyptians develop advanced irrigation systems to farm near the Nile.

Write the numbers 1-6 in the correct order: (6 marks)

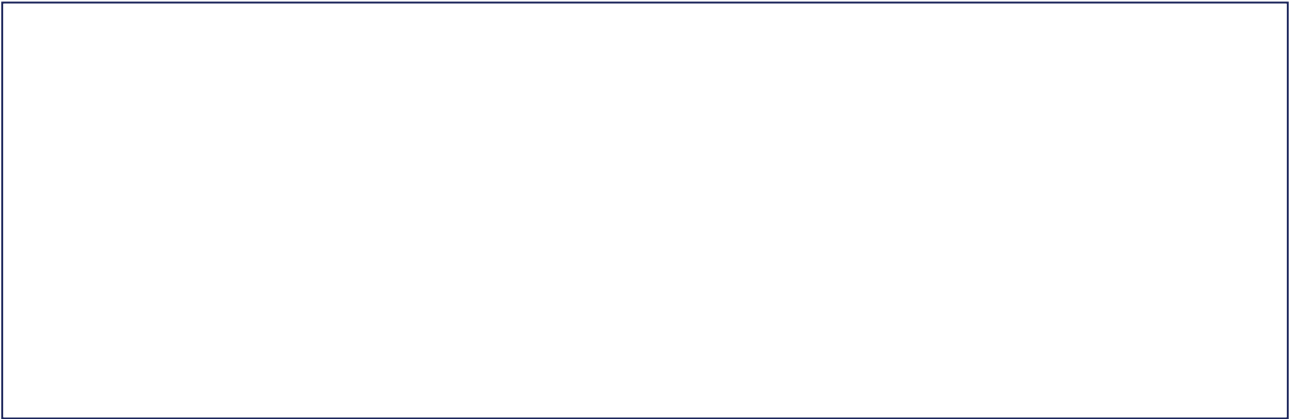
2. Why was the River Nile so important for the survival of Ancient Egyptian civilisation? (2 marks)

3. Explain one way the Ancient Egyptians used papyrus in their daily lives. (2 marks)

4. If you were a scribe in Ancient Egypt, why might you use hieroglyphics instead of a modern alphabet? (2 marks)

5. The Egyptians often spent a large amount of money on burial preparations, sometimes equivalent to a year's wages for a farmer, to ensure a safe journey to the afterlife. If a farmer earned £15 per month, how much would that burial preparation cost in total? (2 marks)

Draw: Draw a scene by the River Nile showing how the Ancient Egyptians used irrigation to water their crops. Include a shaduf (a lifting device) in your drawing.



Extension challenge: Research the role of a Pharaoh. Write a short diary entry (50-70 words) as if you were an Ancient Egyptian living during the construction of a great monument, describing your work and the tools you are using.