

Ellie's History Workshop: The Triangle Trade

Learning objective: To understand the origins and geography of the Transatlantic Slave Trade and its impact on the world.

Use your knowledge of geography and history to complete the map and illustration below. Use the word bank to label the key locations and routes.

Draw: Draw a large map of the Atlantic Ocean in the centre of your page. Position Africa on the right, The Americas on the left, and Europe at the top. Draw three distinct arrows connecting these areas to form a triangle. In the 'Americas' section, draw a small symbol representing a sugar plantation. In the 'Europe' section, draw a symbol for manufactured goods like cloth or metal tools. Use a clear, historical diagram style with labels and a key.



Label words: Atlantic Ocean · Europe · Africa · The Americas · Trade Route · Sugar Plantations · Manufactured Goods

Steps:

1. Label the three main continents involved in the Transatlantic Slave Trade on your map.
2. Explain why the journey across the Atlantic Ocean was described as a 'triangular' route.
3. Compare and contrast the types of goods that were sent from Europe to Africa versus the goods produced in the Americas.

4. Justify why it is important for historians to study this period of time, even though it is a difficult subject.
5. What might happen if these historical trade connections had never been established? Give one reason.
6. Describe the conditions on the ships that travelled the 'Middle Passage'.