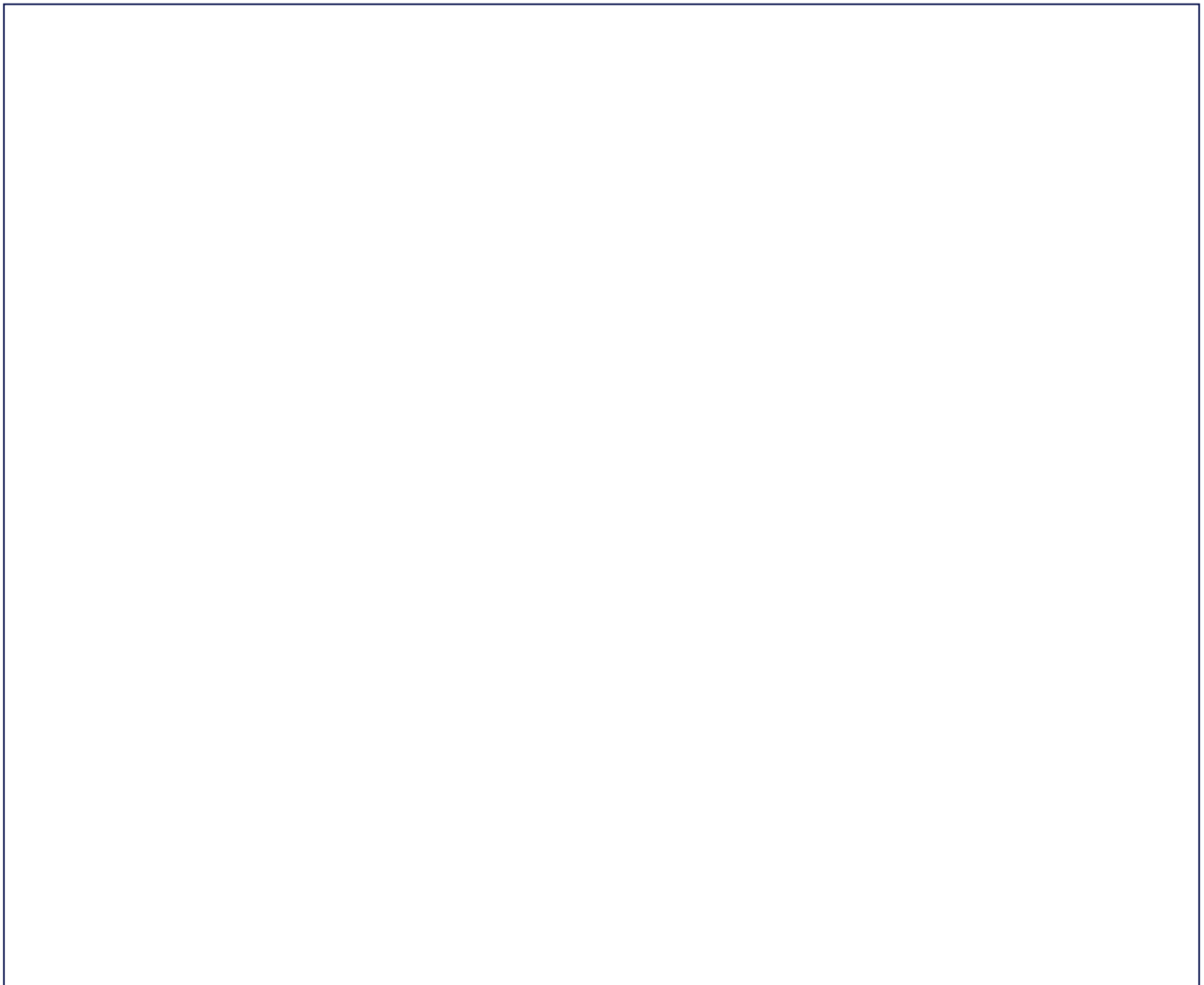


Life on the Home Front: A Wartime Illustration

Learning objective: To understand the experiences of children during the Second World War by identifying key features of the Home Front.

Use your knowledge of the Second World War to complete this scene. Think about how life changed for families in Britain during the 1940s. Use the word bank to label your drawing.

Draw: Draw a scene in a British back garden during the 1940s. Include a corrugated metal Anderson shelter partially buried in the ground. Show a small vegetable patch with rows of carrots and potatoes. In the corner of the garden, draw a child holding a cardboard gas mask box. Use a realistic, pencil-sketch style to show the textures of the metal shelter and the garden soil.



Label words: Gas mask box · Anderson shelter · Ration book · Blackout curtains · Dig for Victory vegetable patch

Steps:

1. Why were blackout curtains essential in British homes during the war?
2. What was the purpose of a 'Dig for Victory' garden?
3. Label your drawing with at least three items from the word bank.
4. Explain why children were often required to carry a gas mask box with them at all times.

5. How did the introduction of rationing change what families ate for dinner?