

## Max the Monkey's Fruit Stall

*Learning objective: To represent numbers to 50 using tens and ones and understand place value.*

Help Max the Monkey count his fruit for the market. Read the passage and use your knowledge of tens and ones to answer the questions.

Max the Monkey is setting up his fruit stall. He bundles his bananas into bunches of 10 to keep them tidy. Today, Max has 3 bunches of bananas and 4 loose bananas. He also has 2 bags of 10 apples and 7 loose apples. Max says, 'If I know how many tens and ones I have, I can find the total number easily!'

*Word bank: tens · ones · digit · place value · total · represent*

**1. How many bunches of 10 bananas does Max have? How many loose bananas are there? Write the total number of bananas. (3 marks)**

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**2. Look at the apples. Max has 2 tens and 7 ones. What number is this? (1 mark)**

**3. If Max finds 1 more bunch of 10 apples, how many apples will he have in total now? (2 marks)**

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**4. In the number 34, which digit tells us how many tens there are? (1 mark)**

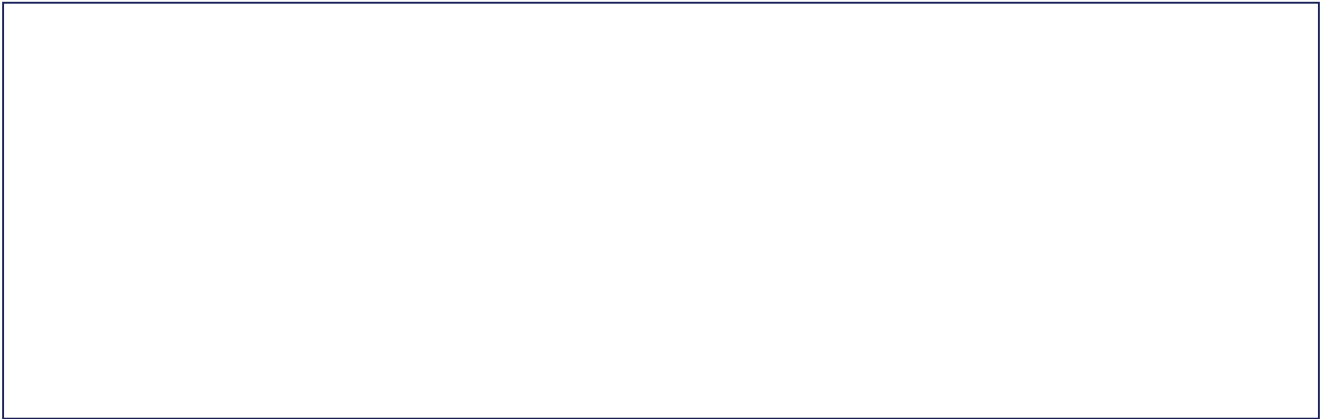
**5. Max wants to sell a fruit basket for £25. Draw how many £10 notes and £1 coins he would need to make this amount. (2 marks)**

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**Draw:** Draw 43 oranges. Group them into 4 bags of 10 and draw 3 oranges sitting outside the bags.



*Extension challenge: Max has 45 plums. Can you write down how many tens and ones make up the number 45? Can you show this number in two different ways using drawings?*