

Music Assessment: Discovering Instruments

Learning objective: To identify and describe instruments from the four main families: Strings, Woodwind, Brass, and Percussion.

Read each question carefully. Use the word bank to help you spell the names of instruments. Write your answers on the lines provided.

Max the monkey is listening to a band. He wants to know how each instrument makes a sound. Some use tight wires, some use air, and some need to be hit or shaken.

Word bank: Strings · Woodwind · Brass · Percussion · Guitar · Flute · Trumpet · Drum

1. 1. Look at a guitar. Which instrument family does it belong to? (2 marks)

2. 2. Max hits a drum. What instrument family is the drum in? (2 marks)

3. 3. A trumpet is made of metal and you blow air into it. Name the family. (2 marks)

4. 4. Describe how a flute makes a sound. Use the sentence starter: A flute makes a sound when... (4 marks)

5. 5. Imagine you are building a new instrument. Tell me what it is called, how you play it, and which family it belongs to. (5 marks)

Draw: Draw a picture of your favourite musical instrument in the box below.



Extension challenge: Total: /25. Challenge: Can you name one instrument that belongs to the 'Strings' family that is not a guitar?